

READING ACTIVITIES

The 5 – Step Reading Process Checklist

Monitor the 5 Step Reading Process with your mentee to help him remember reading strategies.

BEFORE READING

- ___ Did we spend time on the pictures, the title, and the captions talking about
 - ___ what we saw?
 - ___ what we know?
 - ___ past experiences?
- ___ Did we develop questions we want the article to answer?
- ___ Did we discuss key vocabulary?

DURING READING

- ___ Was the article read in small segments?
- ___ After each segment, was there discussion? Did we:
 - ___ give reactions?
 - ___ ask questions?
 - ___ make observations?
 - ___ predict what's next?
- ___ Did we connect to *Before Reading* questions, noting when answers were found?
- ___ When words were hard to read, did you provide the pronunciation, keeping the focus on meaning?
- ___ With new words, did you provide and discuss the meaning when necessary to understand the article?

AFTER READING

- ___ Did the learner add words to his Word List?
- ___ If the article didn't answer some *Before Reading* questions, did we talk about ways to find answers?
- ___ Did we talk about other, related topics we'd like to learn about?

The 5 – Step Record: Remembering What We Read

For articles of special interest, you may want a record of what you discussed and what you learned. Use the sections that apply.

Magazine and Date: _____

Title and Author of Article: _____

Before Reading

What we already knew and personal experiences we discussed:

Words we discussed:

Our questions

During Reading

I learned:

More new words:

After Reading

I'd like to know more about:

I'd recommend this article to:

Discussing Reading

Fluent readers talk about what they read and enjoy hearing different opinions and reactions. As a reading mentor, you play a key role getting discussions going and keeping them on track.

- Good questions lay the groundwork for good discussions. Questions that lead to open responses are:
 - What did you learn that's new?
 - What do you want to tell a friend about?
 - What do you want to know more about?
- Sometimes learners won't have that much to say. You can ask more specific questions, such as:
 - What surprised you?
 - What was the funniest or weirdest thing that happened?
 - Whom would you most like to meet and why?
- Make silence your friend. Wait. Wait longer than feels comfortable.

For learners who don't participate, you can make invitations by gesturing or by saying something like: "Do you agree?" "Anything to add?" For some learners, this may offer an entry. Others may have different reasons for wanting to listen rather than speak. This should be respected.

Elementary Vocabulary Scavenger Hunt

Directions: From looking over this week's magazine, fill in 5 of the blanks below.

FIND A WORD

- that starts with the letters "st" _____
- that rhymes with cake _____
- with eight letters _____
- that is a color _____
- that ends with the letter "y" _____
- that is new to you _____
- that has 3 syllables _____
- that is the name of a place inside the U.S. _____

Vocabulary Scavenger Hunt: Part 1

Directions: Looking over this week's magazine, fill in 5 of the blanks below. Search for 5 more another time.

FIND A WORD

- that starts with the letters "st" _____
- that rhymes with cake _____
- with eight letters _____
- that is a color _____
- that ends with the letter "y" _____
- that is new to you _____
- that has 3 syllables _____
- that is the name of a place inside the U.S. _____
- that you would like to be called _____
- that tells how someone acts _____
- that is the opposite of how you're feeling right now _____
- that has another word in it (e.g. bread) _____
- that begins and ends with your initials _____
- that has a nice sound to it _____
- that describes the weather _____

Vocabulary Scavenger Hunt: Part 2

Directions: Looking over this week's magazine, fill in 5 of the blanks below. Search for 5 more another time.

FIND A WORD

- that has a double letter _____
- that is the name of a place outside the U.S. _____
- that has two syllables _____
- that starts with the letter "m" _____
- that ends with the letters "-ing" _____
- with seven letters _____
- with a prefix _____
- that is made up of two smaller words (a compound word) _____
- that describes your personality _____
- that has a double meaning _____
- that rhymes with an article of clothing _____
- that comes from another language _____
- that describes something you like to do _____
- that is plural _____
- that is the written form of a number _____

Magazine Scavenger Hunt

Directions: Find the items listed below

Magazine Title: _____ Issue _____
month day year

1. If you bought this issue at a newsstand, how much would it cost? _____

2. How many pages are in the magazine? _____

3. Find the **Contents** page. What page is it? _____

4. What is the cover story? _____

5. Find the name of a business leader, a company, or a product you recognize.

Who or what is it? _____ page _____

6. Find a photo of a world leader.

Who is it? _____ page _____

7. Find the names of three women. Who are they?

_____ page _____

_____ page _____

_____ page _____

8. Find and write down a headline with only two words.

_____ page _____

9. Find and write down a headline with more than four words.

_____ page _____

A Scavenger Hunt

Directions: Find the items listed below.

Magazine Title: _____ Issue _____
month day year

1. How many pages are in this magazine? _____
2. Find the table of contents page. What page is it? _____
3. In the table of contents, find
 - a story of a person Who: _____ page _____
 - a story of a place Where: _____ page _____
 - a story of a thing What: _____ page _____
4. What is the title of the cover story? _____
5. The following departments are in every issue: _____

6. One department, _____, is on page _____. In it, I like _____
7. What's on the last page? _____
8. Find a photo of someone you recognize. Who is it? _____
9. Copy a headline that asks a question. _____

10. Find an advertisement for a product you would like to own. What is the product?

11. On a page that looks interesting to you, find three of the following items:
 - a city _____
 - a word with three syllables _____
 - a word that is new to you _____
 - an adjective _____

Did You Hear . . . ?

Directions: Pick any two words and write them below.

_____ and _____

Now pick one person from **Column A** and one person from **Column B**. Make up a short conversation between them using your two words. Take turns with your mentor picking words and creating conversations.

Column A	Column B
your mother	a scientist
Bugs Bunny	your brother
the President	Damon Wayans
a reporter	a police officer
you	Jennifer Lopez
Eddie Murphy	a ballet dancer
Queen Latifah	a teacher
Ricky Martin	Alex Rodriguez
Tiger Woods	Brandy
your best friend	an angry customer
Venus Williams	Rosie O'Donnell
a waiter	a pilot

Word Pick

Directions: Pick any 2 words from your magazine and write a sentence using both of the words.

Challenge: Pick three words from your magazine and write a sentence using all three of these words.

Super Challenge: Pick four words from our magazine and write a sentence using all four of these words!

WORDS: _____

SENTENCE: _____

WORDS: _____

SENTENCE: _____

WORDS: _____

SENTENCE: _____

WORDS: _____

SENTENCE: _____

Word Finding

Directions: Find the biggest word on your personal word list. Using letters from that word, see how many new words you can make. For example, if the word “miscellaneous” were on your list, here is a partial list of words using the letters in “m-i-s-c-e-l-l-a-n-e-o-u-s”:

cell louse lane
scene scale lame
lace Lime male

If there is not a word on your list for this game, open this week’s magazine and choose the biggest word you can find.

Word: _____

New words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Word Search

Directions: Search for the words listed below. Words may be written horizontally (→), vertically (↓), or diagonally (↘). Circle each word and discuss its meaning.

run scamper trot hop
stroll amble walk scurry
lope trek prance skip
leap march strut

R	U	N	E	S	T	R	U	T	Y
U	M	A	R	C	H	E	V	R	X
S	L	H	C	A	M	B	L	B	S
T	R	O	J	M	I	P	O	K	L
R	E	P	Y	P	E	R	P	W	E
O	W	T	H	E	D	A	E	Z	A
L	A	S	R	R	B	N	T	W	P
L	L	E	N	O	B	C	J	O	F
S	K	I	P	H	T	E	A	S	O
A	M	B	G	S	C	U	R	R	Y

Word Search: Things to Read

Directions: Search for the words listed below. Words may be written horizontally (→), vertically (↓), or diagonally (↘). Circle each word and discuss its meaning.

map label article magazine
note word letter schedule
diary billboard horoscope menu
newspaper sign book

B	O	O	K	X	H	N	R	J	H
I	M	M	Q	W	S	I	G	N	O
L	A	B	E	L	Z	K	M	E	R
L	P	L	N	N	G	V	A	W	O
B	V	F	K	O	U	W	G	S	S
O	W	O	R	D	T	Z	A	P	C
A	R	T	I	C	L	E	Z	A	O
R	L	E	T	T	E	R	I	P	P
D	I	A	R	Y	O	T	N	E	E
S	C	H	E	D	U	L	E	R	F

Occupations and Titles Word Search

Directions: The words hidden in this puzzle are the occupations and titles of people who are written about in *Time* magazine. Search for the words listed below and circle them. In this Word Search, words may be written horizontally (→), or vertically (↓).

accountant	director	monarch
artist	economist	photographer
author	governor	president
chairman	guitarist	prime minister
clerk	journalist	sheik
composer	mayor	technician
correspondent	mechanic	teller
diplomat		waitress

T	E	C	H	N	I	C	I	A	N	A	Q	M	D	G
R	H	B	C	H	A	I	R	M	A	N	U	A	I	D
A	I	C	O	M	P	O	S	E	R	C	A	Y	R	B
M	O	N	A	R	C	H	D	L	T	Z	R	O	E	E
E	A	C	P	R	E	S	I	D	E	N	T	R	C	C
C	C	O	R	R	E	S	P	O	N	D	E	N	T	O
H	O	U	G	T	E	L	L	E	R	I	R	C	O	N
A	R	T	I	S	T	E	O	F	K	D	B	L	R	O
N	A	U	T	H	O	R	M	A	G	A	A	E	M	M
I	M	R	G	U	I	T	A	R	I	S	T	R	L	I
C	A	J	F	W	A	I	T	R	E	S	S	K	N	S
S	H	E	I	K	J	O	U	R	N	A	L	I	S	T
E	P	R	I	M	E	M	I	N	I	S	T	E	R	E
R	I	P	H	O	T	O	G	R	A	P	H	E	R	N
A	C	C	O	U	N	T	A	N	T	O	Y	W	I	O
M	N	R	G	O	V	E	R	N	O	R	L	W	V	E

Magazine Word Search 2

Directions: Search for the words listed below. Words may be written horizontally (→), vertically (↓), or diagonally (↘). Circle each word and discuss its meaning.

<p>cover advertisement review Teen People source opinion Sports Illustrated</p>	<p>correspondent style publication fashion department edition poll</p>	<p>article press facts quotation Time chart</p>
---	--	---

A	D	C	O	V	E	R	H	J	P	M	P	S	Y	K	F	E
S	P	O	R	T	S	I	L	L	U	S	T	R	A	T	E	D
C	W	R	A	F	I	K	N	P	B	Z	J	S	U	E	Y	I
H	B	R	E	V	I	E	W	Z	L	C	R	B	T	D	D	T
A	R	E	Q	S	W	X	O	P	I	N	I	O	N	F	A	I
R	N	S	O	M	S	L	R	Y	C	P	O	L	L	L	R	O
T	Y	P	Z	S	C	E	Q	F	A	S	H	I	O	N	T	N
Q	U	O	T	A	T	I	O	N	T	F	J	H	K	H	I	G
F	B	N	X	P	W	Y	V	K	I	J	U	T	I	O	C	T
A	G	E	H	V	A	Z	L	S	O	U	R	C	E	E	L	I
C	X	N	C	M	L	T	E	E	N	P	E	O	P	L	E	M
T	N	T	O	D	E	P	A	R	T	M	E	N	T	N	U	E
S	A	D	V	E	R	T	I	S	E	M	E	N	T	I	L	M

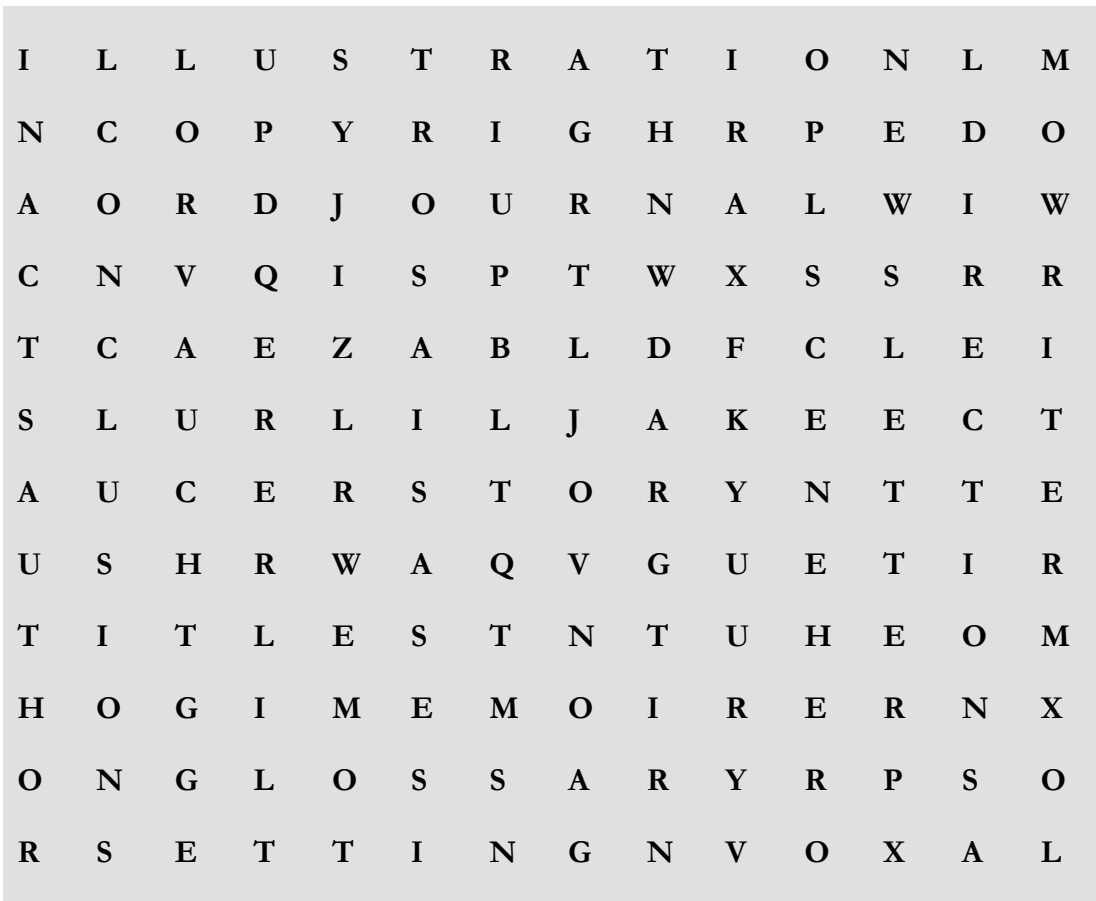
Reading Word Search 2

Directions: Search for the words listed below. Words may be written horizontally (→), vertically (↓), or diagonally (↘). Circle each word and discuss its meaning.

novel
conclusion
journal
dialogue
memoir
newsletter
narrator

title
directions
author
copyright
glossary
hero
illustration

setting
story
writer
scene
play
acts



My Word List

Use this page to keep a list of words that may interest you. Include new and unfamiliar words, favorite words, and words you want to remember. Add a few words whenever you can.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Sports Interview Form

Your Name: _____ Date: _____

Subject's Name: _____ Relation to You: _____

Questions to ask an adult:

1. What sports (including games such as stickball, hopscotch and Hide and Go Seek) or physical activities (such as bike riding) did you do when you were a kid?

2. Whom did you play with? _____

3. What was your favorite sport? Why? _____

4. What sports did you follow? How did you follow them (in person, on the radio or in the newspaper)?

5. What was your favorite team? Who were its stars? _____

6. How have sports changed since you were a kid? _____

7. Do you play any sports now? _____

Sports: Double Plays

A. Compound Words

Directions: Many terms used in talking about sports are compound words. Draw a line to separate the two words in each of the following compound words.

For example, basket/ball.

- | | | |
|-----------------|-----------------|-----------------|
| 1. playoff | 11. brushback | 21. teammate |
| 2. baseball | 12. hometown | 22. fairway |
| 3. lineman | 13. halfback | 23. backhand |
| 4. goalkeeper | 14. football | 24. shortstop |
| 5. basketball | 15. fullback | 25. superstar |
| 6. quarterfinal | 16. comeback | 26. scoreboard |
| 7. sportscaster | 17. linebacker | 27. matchup |
| 8. quarterback | 18. ballpark | 28. backstretch |
| 9. infield | 19. centerfield | |
| 10. racetrack | 20. halftime | |

B. Compound Challenge

Directions: Many cities' sports teams have compound names (e.g. Washington Redskins, Dallas Cowboys). Pick a city and a sport and make up a team name that is a compound word.

City	Sport	Team Name
New York	basketball	NY Skyscrapers
Los Angeles	baseball	LA Batmen
Tampa	swimming	Tampa Sunspots

Sports: What's the Score?

In sports, one doesn't just win or lose... one gets trounced, trampled, put to shame, outscored, or edged out. Or, one triumphs over, sails past, squeaks by, or topples another.

Directions: As you read about sports and listen to sports announcers, find as many ways as you can to describe winning or losing the game. Add these words and phrases to the list below.

Which of the words in your list
describes a big **win**?

Which of the words in your list
describes a big **loss**?

Sports: Did You See That?

In sports, one only walks after four balls. Otherwise, one dodges, sprints, vaults, slices, dribbles, tosses, charges, scrambles, slugs, speeds, blocks, pins, flips, etc.

Directions: As you read about sports and listen to sports announcers, find as many ways as you can to describe how players move. Add these words to the list below.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Cut-Ups: Cut out two sports pictures from any magazines. Using two words or phrases from the above list, describe what is happening.

Sports: Play-by-Play

Tonight's Broadcast...

Directions: Choose the following:

One sport _____

Two words or phrases from the sport _____

Three names of sports stars or people you know _____

Sports Fantasies

What's your sports fantasy? Carrying the ball for 50 yards in the Super Bowl in front of 50,000 screaming fans? Bowling a perfect game?

Directions: Share your fantasy:

What would you be doing?

Where?

Sports: Which Side Are You On?

Directions: Important issues provoke strong opinions. Do you agree or disagree with the positions stated below? Choose one issue (or make up one of your own) and try to convince your mentor or fellow learners to be on your side.

1. Players get salaries that are ridiculous.
2. Sports build character.
3. Sports make people aggressive.
4. Betting on sports should be legalized.
5. “Nice guys finish last.” - Leo Durocher
6. High school athletes who fail subjects should not be allowed to play on their school teams.

Variation: Take a position opposite of the one you really believe in. Try to argue from that point of view.

Geography Sort

Directions: Make a list of all the cities and countries you find in a magazine. Sort the cities and countries according to the continent on which they are located.

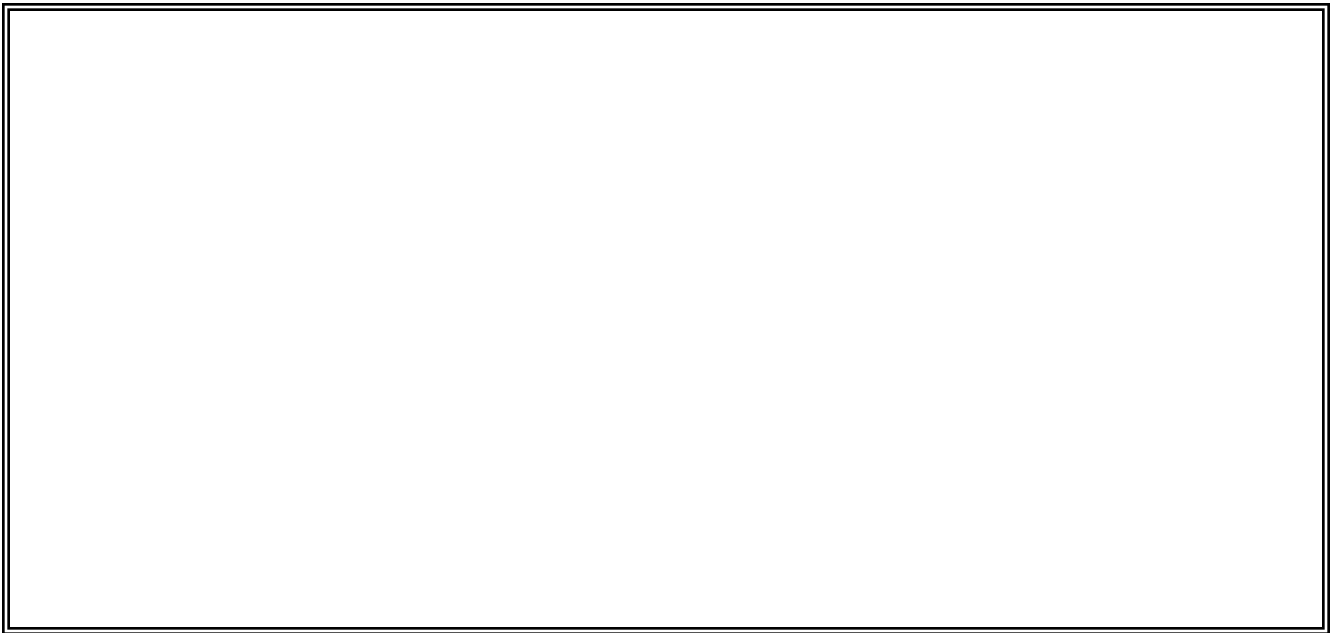
CONTINENT	CITIES AND COUNTRIES
Africa	
Antarctica	
Asia	
Australia	
Europe	
North America	
South America	

1. Which continent list is the longest?
2. Put a check mark by the names of places you have visited.
3. Put a star by the names of the three places you'd most like to visit.
4. Circle the names of places that you have met someone from.

Places I Do & I Don't Want To Be

Directions: Look through your magazines for pictures of places. Where would you most want to be? Where would you least want to be? Take turns telling each other why you chose the places you did. You might want to cut the pictures out and paste them in the spaces below.

HERE'S THE PLACE I MOST WANT TO BE. I CHOSE IT BECAUSE....



HERE'S THE PLACE I LEAST WANT TO BE. I CHOSE IT BECAUSE....



Names in the Newspaper

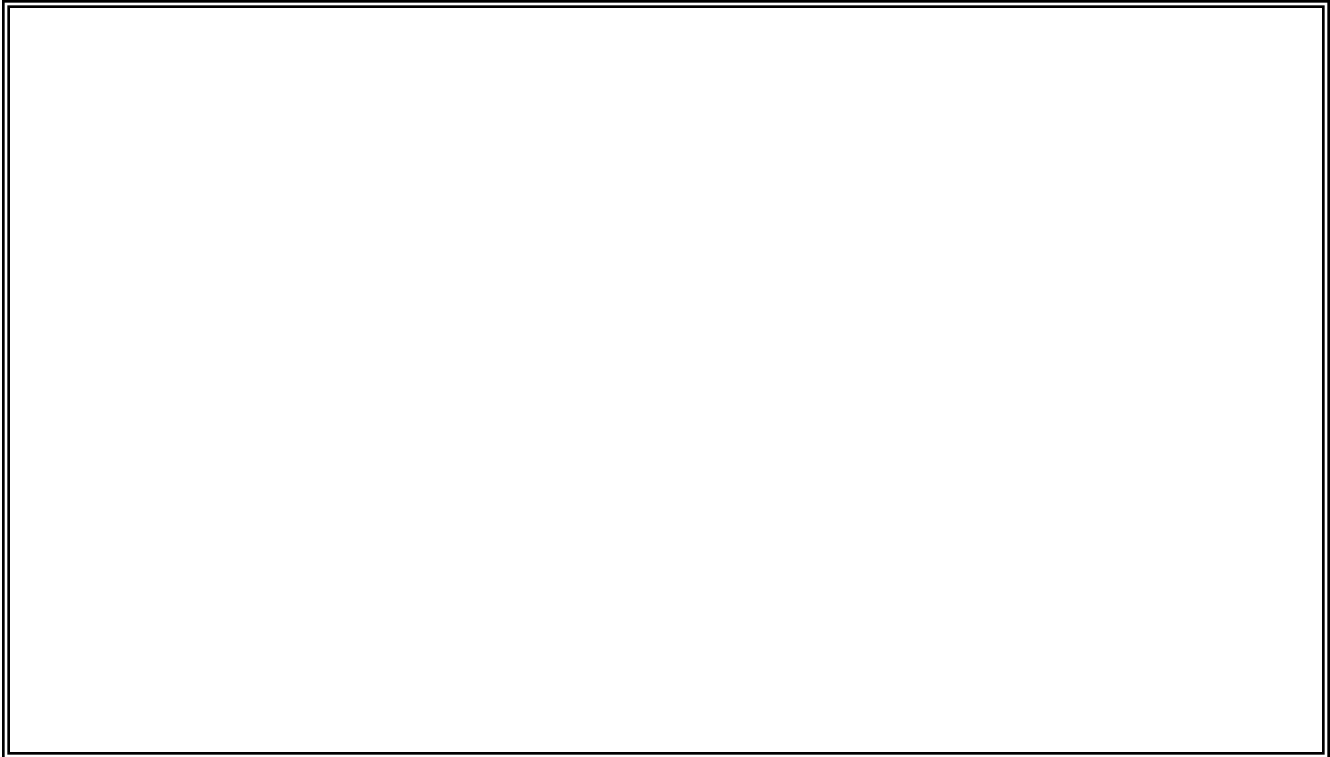
Directions: Find names to fit the descriptions below. Just do a few each time.

1. The leader of a North American country _____
Name the country _____
2. Someone who made a speech _____
3. The leader of a South American country _____
Name the country _____
4. Someone who runs a company _____
5. The leader of a European country _____
Name the country _____
6. Someone you saw on TV _____
7. The leader of an African country _____
Name the country _____
8. Someone you'd like to meet _____
9. The leader of a Middle Eastern country _____
Name the country _____
10. Someone you think is a hero _____
11. The leader of an Asian country _____
Name the country _____
12. Someone you think is a scoundrel _____

What Would They Say?

Directions:

1. Cut out a picture with more than one person in it or cut out pictures of two different people. Tape them in the space below or on another sheet of paper if you need more space.



2.

Imagine a conversation between the people. Think of:

- questions they might ask each other.
- a secret they might tell each other.
- an argument they might have.

3. Work with your mentor and act out or write down what you think they would say.

Places in the Newspaper

Directions: Find places that fit the following descriptions. Just do a few each time.

1. A place you'd like to visit

_____ page _____

2. A place you'd like to live

_____ page _____

3. A place where you would **NOT** like to live

_____ page _____

4. A country that's shown on a map

_____ page _____

5. A place you've never heard of

_____ page _____

6. A country in Europe

_____ page _____

7. A country in Africa

_____ page _____

8. A city in the United States

_____ page _____

9. A city in South America

_____ page _____

10. A city in Asia

_____ page _____

Advertisements: I Love It! I Hate It!

Directions: You be the judge. Look through the advertisements in your magazine to find:

1. Something you'd pay \$10 for _____

2. Something you wouldn't pay a penny for _____

3. Your favorite ad _____

4. The worst ad _____

5. The most outrageous ad _____

6. An ad you learned something from _____

7. An ad you'd like to be in _____

8. An ad that makes you laugh _____

Talk about and compare your choices with your mentor. What did you learn about each other that you didn't know before?

Survey the Advertisements

Directions: Select an issue of two different magazines and use them to fill in the blanks.

	<u>Magazine 1</u>	<u>Magazine 2</u>
1. What is the total number of pages in each?	_____	_____
2. Count and record the number of ad pages in each:	_____	_____
3. Which magazine has more ad pages?	_____	_____
4. List some of the products and services advertised in each magazine	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____
	_____	_____

Create Your Own Magazine Advertisement

Directions:

1. Choose a product like a soda, clothing, candy, or a video game.
2. Think about who will buy your product. Is it an adult, a teenager, or a young child? What colors or images will make them pay attention to your ad?
3. Draw a picture or cut out pictures from your magazine to illustrate your ad.
4. Advertisers refer to the words in an advertisement as copy. What copy do you want to go with the picture?
5. Now, create your ad. Tape your pictures in the space below or on another sheet of paper if you need more space. Then, add your words. Where should the words go? They could be above, below, on top, or to the side of the picture.

Variation: Create one ad to appeal to an adult; create another ad to appeal to a teenager. Your mentor can do this activity, too.

Here's My Ad:

What's In? What's Out?

Words can go in and out of style, like fashions. Also, people chose different words and expressions to get across the same meaning or feeling. What do you and your mentor say?

Directions: Fill in the words and expressions you and your mentor use in the following situations.

	Mentor	Learner
When something's great		
For someone who's beautiful		
When you're upset		
When you're really happy		
For a compliment		
For an insult		
To agree		
To disagree		
To greet someone		
To say good-bye		
To apologize		
To scold someone		

Which new words and expressions did you teach your mentor? _____

Which new words and expressions did you learn from your mentor? _____

Entertainment: Writing Frames

Directions: Frames make it fun and easy to write a paragraph. Do this on your own or in a group.

My Favorite TV Show

Each week I watch _____

My favorite character on the show is _____

I like _____

I always _____

If I Were to Direct a Movie

If I were to direct a movie, it would be about _____

_____ would be the lead male. _____

_____ would be the female lead. I would make sure that

For my Academy Award acceptance speech, I would

Entertainment: Fan Mail

Directions: Recording artists love to receive letters from their fans. Write to your favorite singer/musician and tell him or her what you like best about his or her songs and videos. You might want to include something about yourself. See if your favorite singer/musician writes back. Maybe s/he will send you a photograph.

My Fan Letter

	(Your Street Address)

	(City, State, Zip Code)

	(Date)

(Recording Artist's Name)	

(Street Address)	

(City, State, Zip Code)	
Dear _____,	

Entertainment: TV

Directions: TV is a presence in most of our lives. What do we watch? What roles does TV play in our lives? With your mentor, compare how you use TV. You may want to talk about your favorite programs.

What we watch	Learner	Mentor
sports		
news		
music video shows		
drama		
children's entertainment		
soap operas		
educational programs		
nature shows		
movies		
cooking shows		
game shows		
videos and DVDs		

We use TV	Learner	Mentor
to learn		
to relax		
to entertain us		
to entertain the kids		
to _____		
to _____		

Entertainment: TV—Which Side Are You On?

Directions: We're full of opinions. Below are some opinions about TV. Pick a statement (or make one up of your own) and try to convince each other to be on your side.

Variation: Take a position opposite to what you believe. Try to argue from that point of view.

1. Parents should let kids watch whatever they want on TV, whenever they want.
2. News programs should cover more stories about my neighborhood.
3. TV ads make us buy products we don't need with money we don't have.
4. You can learn a lot by watching TV.
5. It's much better to play sports than to watch sports on TV.
6. There's too much violence on TV.
7. Everything on the news is completely true and totally reliable.
8. The language on TV shows is good because it reflects how most people talk.
9. Watching a video at home beats going out to the movies.

Jumbles

Two Article Jumble

Directions: Choose two articles from your magazine. Cut out the headlines and the first and last paragraphs, and mix them up. Challenge a partner to correctly match the headline and the paragraphs from each article.

Pictures and Captions Jumble

Directions: Cut out a few pictures with captions from your magazine. Cut apart the pictures and captions and then mix them up. Try to match the right captions with the pictures they originally came from. Try to make funny matches by matching captions with the “wrong” pictures.

You can also make funny captions.

In My Own Time

Directions: Choose someone you think deserves to be on the cover of *Time*. You might choose someone from your town, your work, your family, or your friends.

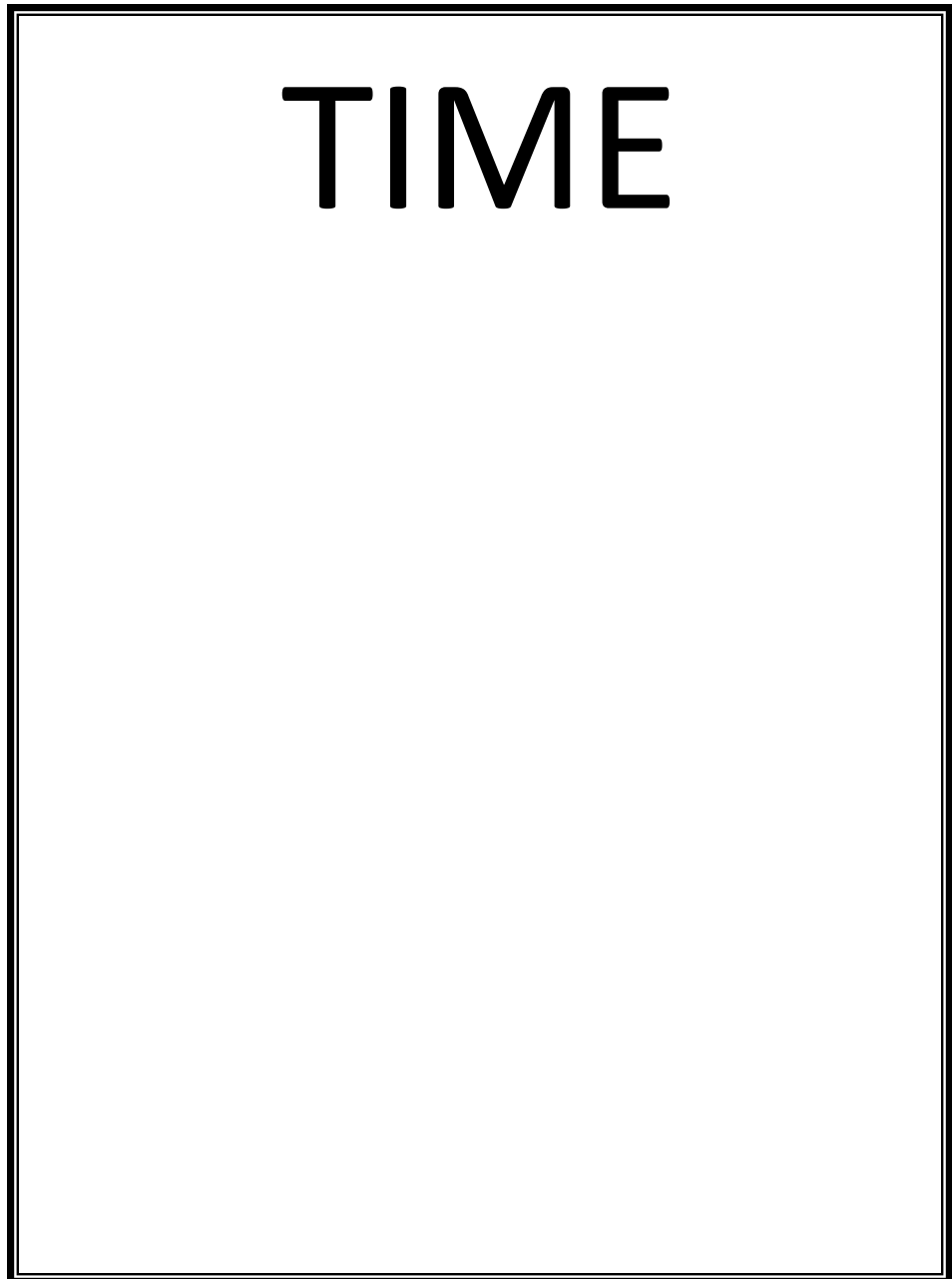
Design a cover featuring the person you chose.

Decide on the visuals:

- What will the person be doing?
- What will the person be wearing?
- What will the person be holding?
- What will be in the background?

Decide on the caption.

You might sketch out the cover.



Paragraph Frames

TV

My favorite TV show is _____

I watch it _____

On the show, I like _____

FRIENDS

Friends are _____

When they _____

When I _____

Poetry Frames

You can make poems by adding a word or phrase.

Title: _____

I never walk _____

I never talk _____

I never look _____

I never wait _____

Poems can come from a response to a word. Some words that could lead to poems are:

Never

Why?

Lists can turn into poems. Some promising topics are:

Secrets

Ways to get out of trouble

Happy thoughts

Funny sounds

Poetry Frames

Poetry frames can be done on our own or in a group. Either way, what comes out can be really surprising and great. Making up titles after you see what you get is fun, too! Here are a few frames for you to fill in. You'll think of others.

COLORS

When I see red, _____

Red is _____

Red is _____

Red is _____

I NEVER KNEW THAT

I never knew that _____

I never knew that _____

I always thought that _____

I always thought that _____

Feelings

When I feel cold, _____

Cold is _____

Cold is _____

Yesterday, (or today or tomorrow) _____

Pen in Hand

WRITE AWAY

Directions: Select a topic (see the suggestions below) and then write independently for 5 – 10 minutes. When time is up, share the results with your mentor.

Suggested Topics

Start with a list such as:

- My 5 favorite TV shows
- My 5 favorite snacks
- Things I hate that people say to me

Or, start with a story starter, such as

- If I were on the cover of *Sports Illustrated for Kids*, ...
- If I were principal of my school, ...
- If I had a million dollars

SCRIBE

Directions: You will need your mentor's help for this activity. Pick someone featured in a magazine. Tell him or her a story. Your story can be make-believe or true.

Ask your mentor to be your scribe and write down your story as you tell it.

Once it's written down, read it together.

Paragraph Frames

Paragraph frames make it fun and easy to write a paragraph. Do this on your own or in a group.

FAVORITE THINGS

What I like best is _____

This is because _____

Whenever I _____

If I could _____

STARS

The star (athlete, movie star, singer) I like best is _____

S/he is great because _____

I'd like to tell _____ that _____

Paragraph Frames Continued

HALLOWEEN

On Halloween _____

Last year _____

This year _____

WHEN I GROW UP

When I grow up _____

I will always _____

I will never _____

Paragraph Frames

I'M THE CRITIC

My favorite movie is _____

The actors _____

I like the part where _____

FRIENDS

Friends are _____

When they _____

When I _____

Paragraph Frames

ADVERTISEMENTS

I (like/hate) the advertisement for _____ . The model

in the ad is _____

_____ S/he makes me feel _____

I wish _____

WHEN I GRADUATE

When I graduate _____

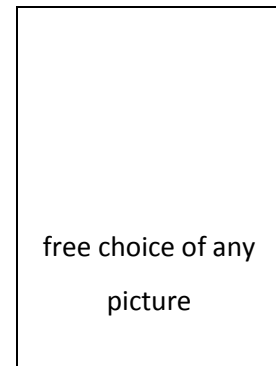
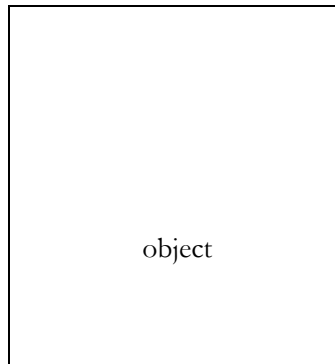
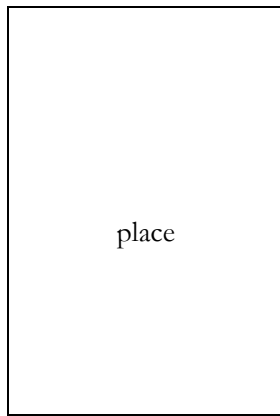
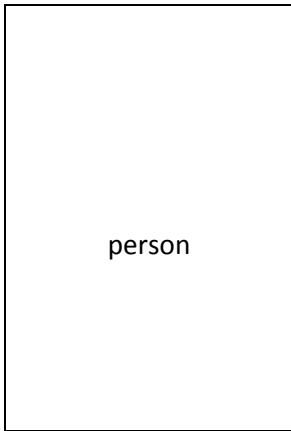
I will always _____

I will never _____

Strange and Silly Stories

Directions:

1. Cut out four pictures from your magazine. Try to choose pictures from different articles and advertisements. You'll need one person, one place, one object, and one more picture from any of these categories.
2. Make up a story using the four pictures. You and your mentor can do this activity orally or in writing.
3. Pick some more pictures and keep your story going or make up another story.
4. Take some pictures home with you and try this activity with a family member or with a friend.



Real-Life Heroism

Can you think of a real person who has been heroic in his or her life? You may know such a person yourself, or you may have read about him or her. What do you think is heroic about the person?

Now consider this: suppose one person devotes his or her energy and time to volunteering in a children's hospital over a period of years. And suppose another person lives a more ordinary life, but one day save a family from a burning building. In your opinion, which person is more of a hero?

The Super-Hero and You

Directions: The two locations where you probably spend most of your time are your neighborhood and your school. Imagine that the super-hero of your choice came to one of these two places. He or she would like to take on some of the heroic challenges in that place, but needs your expert advice about what those challenges are. Make a list of the most pressing problems in your neighborhood or school. If you have time, include suggestions about how the super-hero should begin to deal with these problems.

Once Upon a Time

Directions: Choose a picture from your magazine. With your mentor, tell or write a story about this picture. Take turns supplying the information listed below.

1. Describe the characters for your story. (Who are they? What do they look like? How do they act?)

2. Describe a setting for the story. (Where does it take place? What's it like there?)

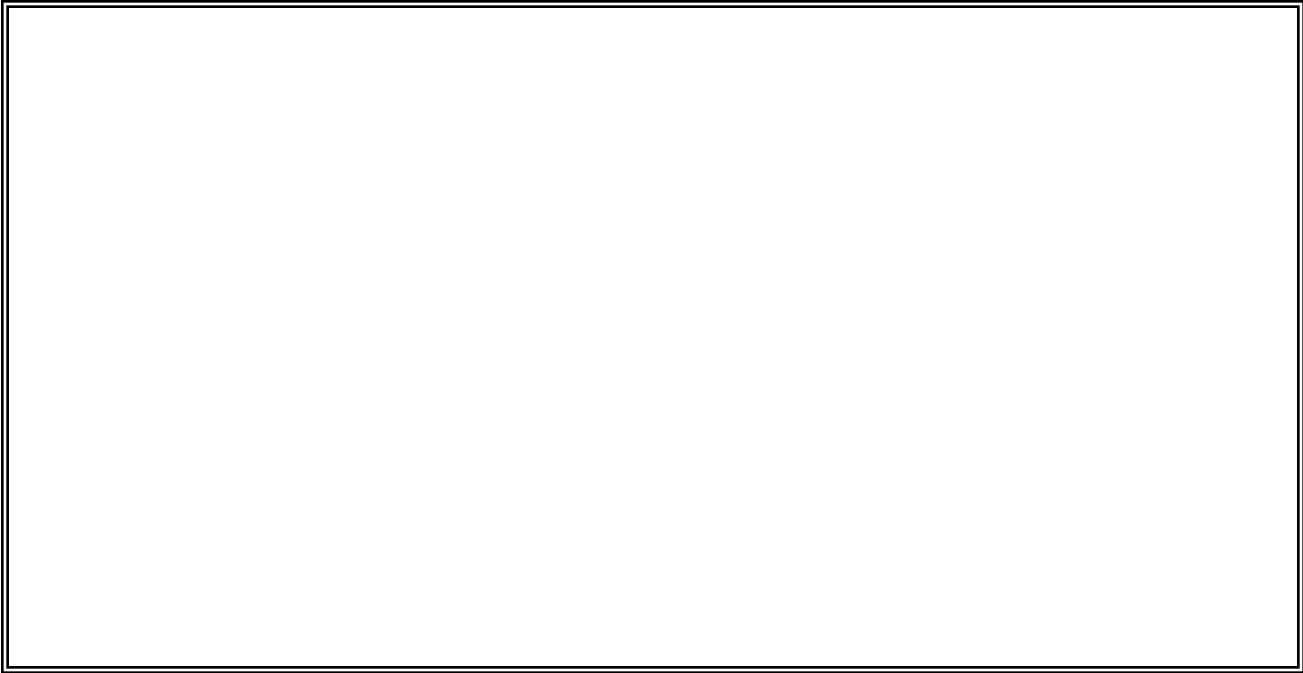
3. Tell what happens. (What event takes place, or is there a problem that one of your characters faces?)

4. Make up an ending. (How did things turn out, or how did the problem get solved?)

Read My Mind

Directions:

1. Cut out a photograph of a person from an article. Paste it in the space below.



2. Pretend you can read this person's mind. Make up answers to the following questions.

What is he or she thinking? _____

If this person were hungry, what would he or she want to eat? _____

What TV show would he or she want to watch? _____

What would he or she do over the weekend? _____

What music would he or she like to listen to? _____

What else do you know from "reading" his or her mind? _____

Now You See It—Now You Don't

Directions:

1. Look through your magazines and pick an interesting picture. Your mentor should do the same.
2. Show your mentor the picture for 15 seconds and then take it away.
3. Challenge our mentor to say or write everything he or she remembers about the picture. (You can use the space below.)
4. Then it's your turn with the picture your mentor picked. What can you remember?

Mentor	Mentee

Technology: Web Wise

Directions:

1. With your mentor, pick a topic from the list below or choose a new one.

- A map of the country your grandmother was born in
- The weather today in your hometown and Beijing, China
- A full-time or part-time job
- Information on your favorite singer
- Other topics

2. Use a search engine (e.g. yahooligans.com; google.com; altavista.com) to find two Web sites with information on your topic. Visit the two sites and evaluate what you find.

Questions	Site 1	Site 2
Did the site have useful information?		
What did you learn?		
Was it easy to find the information you wanted?		
How long did it take?		
Would you return to this Web site?		

3. Try this again using a different search engine.