

Polk Migrant
Education
Program
Title I – Part C





What is Title I,
Part C?



Is a federal educational entitlement program authorized under the Every Student Succeeds Act (ESSA) which provides support for migratory students.





Who are
migratory
students?



Under Title I, Part C, students can be certified as “Migrant” if the student meets the following criteria:

- ❖ *Has made a qualifying move in the past 36 months*
- ❖ *Agricultural or Fishing Industries*
- ❖ *Economic Necessity*
- ❖ *Has not graduated or earned a GED*
- ❖ *Is 21 years of age or younger*





Why this
program was
created?



7 Areas of Concern

- ❖ *Educational Continuity*
- ❖ *Instructional Time*
- ❖ *School Engagement*
- ❖ *English Language Development*
- ❖ *Educational Support in Home*
- ❖ *Health Issues*
- ❖ *Access to Services*





Educational Continuity

- *Because migrant students often are forced to move during the regular school year, students tend to experience a lack of educational continuity.*
- *Migrant students experience differences in*
 - *curriculum*
 - *academic standards*
 - *homework policies*
 - *and classroom routines.*





Instructional Time

- ❖ *Mobility also impacts the amount of time students spend in class and their attendance patterns.*
- ❖ *Such decreases in the time students spend engaged in learning leads to lower levels of achievement.*
- ❖ *Ways to ameliorate the impact of family mobility and delays in enrollment procedures are essential.*





School Engagement

- ❖ *Migrant students are frequently faced with adjustments to new school setting, making new friends, and social acceptance challenges, which are generally grouped as:*
 - *behavioral,*
 - *emotional and*
 - *cognitive*





English Language Development

- ❖ *Since many migrant students have a home language other than English, they have some difficulties to understand in classroom, which affect them academically in school.*





Educational Support in Home

- ❖ *Home environment is often associated with a child's success in school, reflecting exposure to reading materials, a broad vocabulary, and educational games and puzzles.*
- ❖ *Such resources reflect parent educational background and socio-economic status.*
- ❖ *While many migrant parents value education for their children, they may not always know how to support their children in a manner consistent with school expectations or have the means to offer an educationally rich home environment.*





Health Issues

- ❖ *Good health is a basic need that migrant students often do not attain.*
- ❖ *The compromised dental and nutritional status of migrant children is well documented.*
- ❖ *They have higher proportions of acute and chronic health problems and there are higher childhood and infant mortality rates than those experienced by their non-migrant peers (Huang, 1993).*
- ❖ *They are at greater risk than other children due to pesticide poisoning, farm injuries, heat-related illness, and poverty.*
- ❖ *They are more likely to be uninsured and have difficulties with health care access.*
- ❖ *Families often need assistance in addressing health problems that interfere with the student's ability to learn.*





Access to Services

- ❖ *Newcomer status and home languages other than English often decrease access to educational and educationally-related services to which migrant children and their families are entitled.*
- ❖ *Since they are not viewed as permanent residents, services become more difficult to obtain.*
- ❖ *Limited Pre-K services*





Our mission.....



The Polk Migrant Education Program (MEP) will provide eligible migrant students and their family access to quality educational, health, and other social service opportunities through partnerships with local schools and community agencies





Who are our
students???



Migrant Student Counts 2017-2018

358 - Pre K

1,285 - Enrolled in school

204 - Out of School Youth

1,847 Total



Where do our students move from? from greatest to least population

MICHIGAN
NORTH CAROLINA
ALABAMA
GEORGIA
FLORIDA
OHIO
VIRGINIA
TEXAS
NEW JERSEY
PENNSYLVANIA
WASHINGTON
SOUTH CAROLINA
NEW YORK
TENNESSEE
DELAWARE
WISCONSIN
MISSISSIPPI
INDIANA
LOUISIANA
CALIFORNIA
WEST VIRGINIA
KENTUCKY
MISSOURI
MARYLAND
OREGON



Migrant Education Program Support





Instructional Services




In the schools...

Student Success Coaches

Certified instructional personnel focused on identifying individual student instructional needs in order to realize the goal of a 100% graduation rate

Paraeducators

Educational support personnel that provide direct instructional support to individual or small groups of students with the support of highly effective teachers





Additional Supports ...

Tutoring

Tutoring contracted through a local agency to provide students access to supplemental academic supports in their areas of need.

Supplies and Materials

Provision of supplies, fees, materials, uniforms and other ancillary educational costs to ensure continuity of education

English Language Support

Advocacy to help our students access services provided by our partners including ESOL, Title III, and other language support services






Additional Supports ...

Kindergarten Readiness

Tutoring and additional supports for PreK Students to ensure Kindergarten Readiness

Out of School Youth

Services directly targeted at Out of School Youth to include bringing students back into the school setting, providing mini lessons and supplies, and english language support





ID&R and Support Services






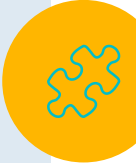
Identification and Recruitment

Home School Liaisons

Highly trained recruiters that build relationships with migrant families and actively seek to find new students and families

Manager of ID&R

Coordinates many aspects of the ID&R plan and builds relationships between recruiters to increase staff capacity and continually improve our ID&R processes





Support Services

Needs Assessments

Used to identify student needs including housing, medical, dental, transportation in order to coordinate direct and referred services

Direct Supports

Transportation, limited medical and dental supports, school supplies, uniforms, mental health services, and access to other services as reasonable, allowable, and necessary.

Referred Services

Assistance in providing students access to partner agencies to provide supplemental supports beyond our program's scope or capacity





Parent Engagement





Parent Engagement Activities

MPAC

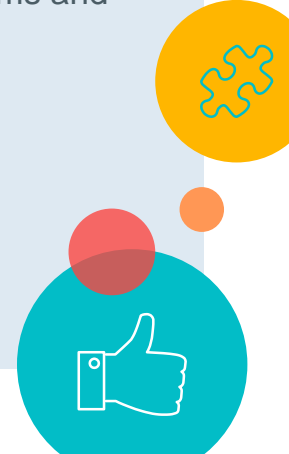
Parents collaborate with the support of the MEP to provide feedback about the migrant program and form community partnerships

Area Parent Meetings

Held annually to provide parents with updates about the MEP programs and services offered as well as a chance to build the capacity of parents through community partner activities

Communication

Area offices, newsletters, and other communication techniques are used to engage parents through multiple mediums and methodologies





Community Partnerships



Community Partners...

Local Agencies


We work closely with many local agencies and organizations to provide support to our migrant students. We strongly encourage collaboration among programs and actively participate in community events to drive awareness of the MEP and provide outreach opportunities for students

Regional Partners

Collaboration with surrounding District MEP programs and other regional partners is utilized throughout the year to identify ways in which students can have greater access to services and to identify innovative ways of providing services

National Partners

Communication is established with national agencies and partner MEPs to facilitate continuity of educational services and ensure student needs are met, especially during transition periods





Professional Development



Professional Growth

ID&R Trainings

Recruitment staff attends annual Statewide ID&R trainings as well as ongoing local PD opportunities designed to encourage innovative practices to ensure all eligible students are identified

State/National Training

When possible, staff is provided the opportunity to attend State and National conferences to engage partners in identifying innovative practices and learning new ways to provide services to our students

Continuous Improvement

Our program centers its professional growth around the tennant of continuous improvement with a focus on continually identifying needs and implementing strategies to realize professional growth

