POLK COUNTY PUBLIC SCHOOLS

INSTRUCTIONAL CONTINUITY PLAN (ICP)

Jacqueline M. Byrd, Superintendent
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INSTRUCTIONAL CONTINUITY PLAN (ICP)

INTRODUCTION

Please note this document is fluid and may change as information is acquired from the Florida Department of Education.

If it becomes necessary to close one or more schools for emergency situations, Polk County Public Schools will make every effort to provide continued educational opportunities for students. The district will utilize online content and digital resources for grades PK-12 and additional paper-based opportunities in select grades. Teachers may implement teacher-created or district-developed, or a combination, of digital and/or paper-based lessons to meet the needs of their diverse students and courses. Distance Learning is expected for grades K-5. Core courses through E2020 will be available as a digital opportunity for grades 6-12. Instructional resources for elective areas have also been selected to maximize learning opportunities in the event of extended school closures. Internet-accessible devices may be deployed on a prioritized need based on availability of devices.

As student instruction is provided, the district will make every effort to provide special education and related services to students in accordance with a students’ individualized education program (IEP) or Section 504 plans. There may be exceptional circumstances that could affect how a particular service is provided.

All students have access to many accommodations that naturally occur in the virtual setting. Please note that some accommodations identified in student Individual Education Plans (IEPs) or Section 504 Plans may not be possible to implement in the online educational setting. School districts have been given flexibility for the remainder of the school year to provide alternative services or delay services, in coordination with a student’s parents and IEP team. Students/families are encouraged to communicate with their teachers to determine whether the virtual educational environment can appropriately meet the needs of the student.

Once school resumes to a routine schedule, schools will return to providing special education and related services to students with disabilities in accordance with the student’s IEP or 504 plan. If a student has not received services for an extended period of time, the student’s IEP Team, or appropriate personnel under Section 504, will make case-by-case determinations regarding the extent of services missed and the necessity of applicable make-up services.

This Instructional Continuity Plan (ICP) includes the Instructional Plan Overview and process for device deployment. The Instructional Plan Overview provides information about core and supplemental instructional resources by grade level, content area, and format. The device deployment section provides information on how devices may be deployed to increase student access to electronic curriculum during school closures.

The district website contains additional information for parents and students. The website is located at polkschoolsfl.com.

This document also contains planning information for school administrators. Planning details include steps administration should implement immediately upon receiving notification of school closures.
INSTRUCTIONAL CONTINUITY PLAN (ICP)

INSTRUCTIONAL PLAN OVERVIEW

<table>
<thead>
<tr>
<th>First Option</th>
<th>Second Option</th>
<th>Third Option</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary and Secondary:</strong> Teacher created digital and/or paper-based instructional materials to meet the diversity of student, course, and teacher needs.</td>
<td><strong>Elementary:</strong> District recommended digital material</td>
<td><strong>Elementary:</strong> District developed paper-based booklets</td>
</tr>
<tr>
<td><strong>Secondary:</strong> E2020</td>
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</table>

- Students will have access to digital materials and instructional activities to support distance learning during the time schools are closed.
- Teachers may implement teacher-created or district-developed, or a combination, of digital and/or paper-based lessons to meet the needs of their diverse students and courses.
- Digital instructional resources are separated into two classifications: core materials and supplemental materials. Both types of resources support distance learning when a school is closed. Core materials provide standards-based activities. Supplemental materials support learning related to the core materials.
- Distance learning activities are expected for students in grades PreK-5. Core courses through E2020 are available for students in core courses in grades 6-12. **Please note: the E2020 icon and link may not be visible through ClassLink until the week of March 30th.**
- Paper-based lessons will be made available to students. If students are in school when a school closure is announced, paper-based lessons may be distributed to students prior to their dismissal and prior to the school closure. If students are not in session when school closures are announced, paper-based lessons will be made available online at [www.polkschoolsfl.com](http://www.polkschoolsfl.com). Paper-based lessons will be updated periodically throughout extended closures.
- Trained instructional staff members may be contacted to provide additional support to Polk Virtual.
- Students enrolled in Eckerd Connects Day Treatment, Florida Virtual, Fresh Start, INVO Impact, and Polk Virtual should continue with current virtual coursework.

**Content Delivery**

- District students (non-charter) in grades K-12 will be surveyed to determine if students have access to internet-accessible devices at home to access digital instructional activities.
- Students may access ClassLink for Students through the Students section of the Polk County Public School website: [www.polkschoolsfl.com](http://www.polkschoolsfl.com). Please see the section below for a description of ClassLink and the available resources through ClassLink.
- Schools may check out mobile devices to students based on prioritized need and availability of devices.
- Schools may use their current inventory of mobile devices, including devices in carts, to serve students.
- Mobile devices must be checked out using Destiny.
What is ClassLink?

ClassLink is the district Single Sign-on (SSP) that is used by students and staff to access digital curriculum/resource sites that are SSO capable. This eliminates the need for a user to remember multiple usernames and passwords.

When logging into school computers, each student will use their mypolkschools account. Their ClassLink Dashboard will be the default web page.

Students may use ClassLink to access the following District Curriculum Apps:

- Achieve3000
- Adobe
- Algebra/Math Nation
- CK-12 Polk
- E2020/Edgenuity
- EMC Passport
- Everfi
- Freckle
- Imagine Math
- Istation
- McGraw-Hill Reading Wonders
- McGraw-Hill Science & Social Studies
- NGL Sync (AP Environmental Science, AP US Government/Politics, Environmental Science, Forensic Science 1, Marine Science 1, Marine Science 1 Honors)
- Legends of Learning
- OLA (Performance Matters/Power School)
- Renaissance Learning (Star Early Lit, Star Reading, Star Math)
- Pearson Easy Bridge
- Smarty Ants
- STEMscopes
- Think Central Go Math

Student Access Instructions

Note: If you have more than one student in your home that is using ClassLink for Students, all browser windows will need to be closed before another student logs into ClassLink for Students.

1. Before accessing ClassLink for Students, close all browser windows (internet sites/pages) that are open.
2. Open your browser and go to https://launchpad.classlink.com/mypolk?autosamllogin=1
3. Type your username + @mypolkschools.net in the Authentication Request box. (Example: pennyc@mypolkschools.net) Then type in your password. (In some instances, you may have to do this twice.)

![Authentication Required](image)

https://fss.polk-fl.net requires a username and password.

User Name: 
Password: 

Log In  Cancel
### ELEMENTARY SCHOOL (K – 5)

#### Core Materials

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Freckle Mathematics K - 5</th>
<th>Legends of Learning Science 3 - 5</th>
<th>National Geographic Science K - 2</th>
<th>Reading Wonders ELA K - 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student</strong></td>
<td>Log on to Freckle through ClassLink. Complete 45 minutes of instruction.</td>
<td>Log on to Legends of Learning through ClassLink. Complete 45 minutes of instruction.</td>
<td>Log on to kids.nationalgeographic.com. Complete 45 minutes of instruction.</td>
<td>Log on to Reading Wonders through ClassLink. Complete 30 minutes of instruction.</td>
</tr>
<tr>
<td><strong>Teacher</strong></td>
<td>Log on to Freckle through ClassLink. Monitor student usage and performance.</td>
<td>Log on to Legends of Learning through ClassLink. Monitor student usage and performance.</td>
<td>N/A</td>
<td>Log on to Reading Wonders through ClassLink. Monitor student usage and performance.</td>
</tr>
</tbody>
</table>

#### Supplemental Materials

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Floridastudents.org is a state website that provides student tutorials and resources in the areas of English Language Arts, Mathematics, Science, and Social Studies. No account is needed. Go to Floridastudents.org to log on.</td>
</tr>
<tr>
<td>Encyclopedia, ebooks, and magazine articles for elementary students. Accessible through ClassLink. Username and Password: readmore.</td>
</tr>
<tr>
<td>Grade 3–5 students can complete ELA activities to strengthen reading comprehension. Log on to Istation through ClassLink. Please click here to view download directions.</td>
</tr>
<tr>
<td>Khan Academy is a free site where students can learn and practice skills with instructional videos, exercises, quizzes, and tests. A free account does need to be created to access the materials. Go to khanacademy.org to log on.</td>
</tr>
<tr>
<td>ELA reading and writing activities. Available only to select primary students who have successfully completed all Smarty Ants lessons. Download directions: KidBizDownload Log on to KidBiz through ClassLink.</td>
</tr>
<tr>
<td>PLUS provides access to all Polk County public libraries. Students may access ebooks, online resources, and checkout three books at a time. To access PLUS go to polkschoolsfl.com/onlinerесources/ and click on the PLUS icon. Username and password is the student’s 10-digit ID number.</td>
</tr>
<tr>
<td>This program was designed by Joe Renzulli, one of gifted education’s leading researchers. This is a supplement for gifted enrichment programs. <a href="https://renzullilearning.com">https://renzullilearning.com</a></td>
</tr>
<tr>
<td>Grade K–2 students can complete ELA activities to strengthen phonics and reading comprehension. Download directions: SmartyAntsDownload Log on to Smarty Ants through ClassLink.</td>
</tr>
<tr>
<td>Tumblebooks has thousands of ebooks, non-fiction books, videos, and games for elementary-aged students. Log on to Tumblebooks through ClassLink.</td>
</tr>
<tr>
<td>An online encyclopedia for exploration of animals, states, countries, biographies, science projects, craft ideas, and more. Cool features include animal and country comparisons with pictures and videos. Accessible through ClassLink.</td>
</tr>
</tbody>
</table>
### MIDDLE SCHOOL (6 – 8)

<table>
<thead>
<tr>
<th>Core Materials</th>
<th>Student</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Edgenuity</strong></td>
<td>• Access ICP Student Edgenuity/ E2020&lt;br&gt;• Access Edgenuity through ClassLink&lt;br&gt;• Students must complete 2-3 lessons/modules per course, per week to remain on pace.</td>
<td>• Access ICP Teacher Edgenuity/ E2020 Access and Use document&lt;br&gt;• Access Edgenuity through ClassLink&lt;br&gt;• Students will be auto-assigned to core courses.&lt;br&gt;• Monitor daily student usage and lesson performance and provide progress updates to students and parents.</td>
</tr>
<tr>
<td><strong>ELA/Reading</strong></td>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td><img src="image3.png" alt="Image" /></td>
<td><img src="image4.png" alt="Image" /></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td><img src="image5.png" alt="Image" /></td>
<td><img src="image6.png" alt="Image" /></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td><img src="image7.png" alt="Image" /></td>
<td><img src="image8.png" alt="Image" /></td>
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</tbody>
</table>

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<thead>
<tr>
<th>Supplemental Materials</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieve 3000</td>
<td>Students in Intensive Reading can access Achieve 3000. Achieve 3000 contain articles and assignments that are assigned by their teacher. Available on ClassLink.</td>
</tr>
<tr>
<td>Civics 360</td>
<td>Register as a student if you have not already done so at civics360.org/login.</td>
</tr>
<tr>
<td>Floridastudents.org</td>
<td>Floridastudents.org is a state website that provides student tutorials and resources in the areas of English Language Arts, Mathematics, Science, and Social Studies. No account is needed. Go to Floridastudents.org to log on.</td>
</tr>
<tr>
<td>Gale Online Resources</td>
<td>Select secondary sources; databases include Cameron’s Collection, Biography, Testing &amp; Education Reference Center, Career Transitions, History, Science, Opposing Viewpoints, Literature, and many more. Available on ClassLink. Username and password: readmore.</td>
</tr>
<tr>
<td>Khan Academy</td>
<td>Khan Academy is a free site where students can learn and practice skills with instructional videos, exercises, quizzes, and tests. A free account does need to be created to access the materials. Go to khanacademy.org to log on.</td>
</tr>
<tr>
<td>Legends of Learning</td>
<td>Learn science standards through online gaming. Available on ClassLink.</td>
</tr>
<tr>
<td>Math Nation</td>
<td>Have the study experts at Math Nation help you with your mathematics questions. Math Nation contains instructional videos, practice problems, and tests that help students master the Grade 6 – Algebra 2 standards. Go to the ClassLink to log on.</td>
</tr>
<tr>
<td>PLUS</td>
<td>PLUS provides access to all Polk County public libraries. Students may access ebooks, online resources, and checkout three books at a time. To access PLUS go to polkschoolsfl.com/onlineressources/ and click on the PLUS icon. Username and password is the student’s 10-digit ID number.</td>
</tr>
<tr>
<td>Renzulli Learning</td>
<td>This program was designed by Joe Renzulli, one of gifted education’s leading researchers. This is a supplement for gifted enrichment programs. <a href="https://renzullilearning.com">https://renzullilearning.com</a></td>
</tr>
<tr>
<td>Teen Book Cloud</td>
<td>Ebooks for middle school and high school students, including fiction, non-fiction, drama, poetry, graphic novels, video content, and more. Available on ClassLink.</td>
</tr>
<tr>
<td>World Book</td>
<td>An online encyclopedia for exploration of a variety of topics. Accessible through ClassLink. Username and Password: readmore.</td>
</tr>
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</table>
## HIGH SCHOOL (9 – 12)

### Core Materials

<table>
<thead>
<tr>
<th>Grade Band</th>
<th>Student</th>
<th>Teacher</th>
</tr>
</thead>
</table>
| 9 - 12     | Edgenuity
*ELA, Mathematics, Science, and Social Studies*
- Access ICP Student Edgenuity/ E2020
- Access Edgenuity through ClassLink.
- Students must complete 2-3 lessons/modules per course, per week to remain on pace. |
|            | Edgenuity
*ELA, Mathematics, Science, and Social Studies*
- Access Edgenuity through ClassLink.
- Students will be auto-assigned to core courses.
- Monitor daily student usage and lesson performance and provide progress updates to students and parents. |

### Supplemental Materials

<table>
<thead>
<tr>
<th>Description</th>
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<tbody>
<tr>
<td>Achieve 3000 Students in Intensive Reading can access Achieve 3000. Achieve 3000 contains articles and assignments that are assigned by teachers. Available on ClassLink.</td>
</tr>
<tr>
<td>Floridastudents.org Floridastudents.org is a state website that provides student tutorials and resources in the areas of English Language Arts, Mathematics, Science, and Social Studies. No account is needed. Go to Floridastudents.org to log on.</td>
</tr>
<tr>
<td>Gale Online Resources Select secondary sources; databases include Cameron’s Collection, Biography, Testing &amp; Education Reference Center, Career Transitions, History, Science, Opposing Viewpoints, Literature, and many more. Available on ClassLink. Username and password: readmore.</td>
</tr>
<tr>
<td>Khan Academy Khan Academy is a free site where students can learn and practice skills with instructional videos, exercises, quizzes, and tests. A free account does need to be created to access the materials. Go to khanacademy.org to log on.</td>
</tr>
<tr>
<td>Math Nation Have the study experts at Math Nation help you with your mathematics questions. Math Nation contains instructional videos, practice problems, and tests that help students master the Grade 6 – Algebra 2 standards. Go to the ClassLink to log on.</td>
</tr>
<tr>
<td>PLUS PLUS provides access to all Polk County public libraries. Students may access ebooks, online resources, and checkout three books at a time. To access PLUS go to polkschoolsfl.com/onlinereresources/ and click on the PLUS icon. Username and password is the student’s 10-digit ID number.</td>
</tr>
<tr>
<td>Teen Book Cloud Ebooks for middle school and high school students, including fiction, non-fiction, drama, poetry, graphic novels, video content, and more. Available on ClassLink.</td>
</tr>
<tr>
<td>World Book An online encyclopedia for exploration of a variety of topics. Accessible through ClassLink. Username and Password: readmore.</td>
</tr>
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## INSTRUCTIONAL CONTINUITY PLAN (ICP)

**INSTRUCTIONAL MATERIALS FOR ELECTIVE SUBJECT AREAS**

### ADVANCED ACADEMICS

#### Core Materials

<table>
<thead>
<tr>
<th>Advanced Course Type</th>
<th>AP Classroom</th>
<th>Manage Bac</th>
<th>Instructional Material</th>
<th>Online Class Delivery Platform</th>
<th>AP Classroom Personal Progress Checks</th>
<th>AP Classroom Student Progress Dashboard</th>
<th>AICE Adopted Instructional Material or teacher site</th>
<th>AICE Instructional Material or teacher site</th>
<th>Dual Enrollments (DE)</th>
<th>International Baccalaureate (IB)</th>
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</thead>
<tbody>
<tr>
<td>Advanced International Certificate of Education (AICE)</td>
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<td>Advanced Placement (AP)</td>
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<tr>
<td>Dual Enrollment (DE)</td>
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<tr>
<td>International Baccalaureate (IB)</td>
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#### Advanced ACADEMICS

<table>
<thead>
<tr>
<th>Core Material</th>
<th>Student</th>
<th>Teacher</th>
</tr>
</thead>
</table>
| AP Classroom  | Student logs on to AP Classroom to access assignments. ([https://apstudents.collegeboard.org/join-your-class-online](https://apstudents.collegeboard.org/join-your-class-online))  
  Monitor daily student usage and lesson performance.  
  Assign work to students based on need.  |
| ManageBac IB  | Student logs in ManageBac to access information. ([https://www.managebac.com/](https://www.managebac.com/))  | Utilize ManageBac for communication of assignments.  
  Communicate with students via their individual teacher websites.  |
| Instructional material AICE | Student logs into publisher’s online instructional materials platform or teacher-maintained website.  | Assign work to students based on needs shown on Progress Dashboard reports in online platform.  
  Communicate with students via individual teacher websites.  |
| Online Delivery Platform DE | Student logs on to online course content (information provided by instructor). | For Dual Enrollment courses offered through Polk State, the available platform for content delivery is CANVAS.  
  For Dual Enrollment courses offered through Southeastern, teachers should use MyFIRE.  
  Teachers will have flexibility in how they “create” or “deploy” their content remotely.  
  More specific information regarding Dual Enrollment will be sent later this week from me or a contact at the post-secondary institution. Thank you for your patience.  
  Polk State College – [2 minute video for teachers; F2F moving to online document](https://example.com)  
  Southeastern University – [information for instructors](https://example.com) |
<table>
<thead>
<tr>
<th><strong>Supplemental Materials</strong></th>
<th><strong>Description</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Classroom Personal Progress Checks</td>
<td>Made up of formative AP questions, personal progress checks are meant to measure student progress through each unit and throughout the year. Available through <a href="http://myap.collegeboard.com/">http://myap.collegeboard.com/</a>.</td>
</tr>
<tr>
<td>AP Classroom Progress Dashboard</td>
<td>The Progress Dashboard helps teachers recognize student achievement and prioritize areas for additional support by pinpointing strengths and weaknesses on AP content and skills, charting class and student progress throughout the school year, and equipping students to monitor their own progress and take steps to improve. Available through <a href="http://myap.collegeboard.com/">http://myap.collegeboard.com/</a>.</td>
</tr>
<tr>
<td>AP Classroom Question Bank</td>
<td>Teachers will have access to a database of real AP questions, some of which have never been released before. Available through <a href="http://myap.collegeboard.com/">http://myap.collegeboard.com/</a>.</td>
</tr>
<tr>
<td>Adopted Instructional material</td>
<td>Students in IB or AICE high school programs, or enrolled in an AP course, may check with their teachers regarding specific online access information for their adopted instructional materials.</td>
</tr>
<tr>
<td>Instructional material or teacher sites</td>
<td>Students in IB or AICE high school programs may check with their teachers regarding specific resources on the teacher-created course website or webpage.</td>
</tr>
<tr>
<td>Khan Academy</td>
<td>Khan Academy is a free site where students can learn and practice skills with instructional videos, exercises, quizzes, and tests. A free account does need to be created to access the materials. Go to <a href="http://khanacademy.org">khanacademy.org</a> to log on.</td>
</tr>
<tr>
<td>Kunstmatrix Art</td>
<td>A specific website that use a 3D format, where students can create virtual exhibitions with text and images. Kunstmatrix’s Art.Spaces: <a href="https://artspaces.kunstmatrix.com/en">https://artspaces.kunstmatrix.com/en</a>.</td>
</tr>
<tr>
<td>Merlot</td>
<td>Merlot has the largest selection of free and open online learning tools. It is more focused on older learners, but has some content appropriate for primary-aged children: <a href="https://www.merlot.org/merlot/">https://www.merlot.org/merlot/</a>.</td>
</tr>
</tbody>
</table>
ART AND MUSIC

<table>
<thead>
<tr>
<th>Grade Band and Course</th>
<th>Core Materials</th>
<th>Supplemental Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>K - 5 Music</td>
<td>Student</td>
<td>Teacher</td>
</tr>
<tr>
<td>K - 5 Visual Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 - 12 Music</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Art and Music**

**Primary Materials**

- **Met Kids**
  - **K - 5 Visual Arts**
    - Enter through this site: [https://www.metmuseum.org/art/online-features/metkids/](https://www.metmuseum.org/art/online-features/metkids/).
    - Watch a minimum of two videos on this site and explore a minimum of two places on the interactive map.

- **Musicfirst.com**
  - **6 - 12 Music**
    - Sign in using log-in information provided by your teacher.
    - As instructed by your teacher: Work on sight reading, practice your music, record your practice and upload, compose or arrange a song.

- **Quaver**
  - **K - 5 Music**
    - Log on to Quaver using information provided by the teacher.
    - Click on yellow box at the top right corner of home page — “Student Interactives.”
    - Select a lesson and enjoy the interactive lesson.
    - Suggest up to 45 minutes per week.

- **Teacher-developed online platform**
  - **6 – 12 Music**
    - Sign in using log-in information provided by your teacher.
    - As instructed by your teacher: Work on sight reading, practice your music, record your practice and upload, compose or arrange a song.

**Teacher**

- Communicate with students what videos will be discussed when classes resume.
- Communicate with students any additional assignments.
- Access online Music First webinars/information/resources.
- Assign student projects.
- Monitor daily student usage and lesson performance.
- Log onto Quaver.
- Assign lessons/projects applicable to standards that have recently been taught in the classroom.
- Monitor student usage and performance.
- Assign student projects.
- Monitor daily student usage and lesson performance.

**Supplemental Materials**

- **Classics for kids**
  - [https://www.classicsforkids.com/games.html](https://www.classicsforkids.com/games.html)
  - Fun music-related games as well as information on composers.

- **Dallas Symphony Orchestra for kids**
  - [https://www.mydso.com/dso-kids/](https://www.mydso.com/dso-kids/)
  - Great site to learn about the instruments of the orchestra and to play musical games.

- **Education.com**
  - [https://www.education.com/](https://www.education.com/)
  - Hands-on activities for kids.

- **Incredibox**
  - [https://www.incredibox.com/demo/](https://www.incredibox.com/demo/)
  - Free composition activities online.

- **The Kennedy Center Digital Stage**
  - [https://www.kennedy-center.org/digitalstage/digital-library/ApplyFilter/?genre=jazz&sortColumn=PublishDate&sortDirection=Descending](https://www.kennedy-center.org/digitalstage/digital-library/ApplyFilter/?genre=jazz&sortColumn=PublishDate&sortDirection=Descending)
  - Watch and listen to exemplar performances in the areas of music, dance and theatre.

- **Kids Site.com**
  - [http://www.kidsites.com/sites-edu/art.htm](http://www.kidsites.com/sites-edu/art.htm)
  - Fun art activities for kids.

- **Left Brain Craft Brain**
  - [https://leftbraincraftbrain.com/](https://leftbraincraftbrain.com/)
  - A great site with hands-on activities kids will love.

- **Music-Theory**
  - [https://www.musictheory.net/](https://www.musictheory.net/)
  - Activities to improve musicianship.

- **Music-Theory**
  - [https://floridaallstateprep.com/](https://floridaallstateprep.com/)
  - Great activities to improve musicianship and sight reading.

- **Visual Art**
  - [https://www.incredibleart.com/](https://www.incredibleart.com/)
  - Interesting articles about visual artists and art-making.
### Physical Education

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Core Materials</th>
<th>Supplemental Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>K – 2 Physical Education</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>3 - 5 Physical Education</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>6 - 8 Physical Education</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>HOPE (High School Physical Education &amp; Health)</td>
<td>●</td>
<td>●</td>
</tr>
</tbody>
</table>

#### Primary Materials

<table>
<thead>
<tr>
<th>Grade Band</th>
<th>Weekly Lessons</th>
<th>Edgenuity</th>
<th>Everfi</th>
<th>Go Noodle</th>
<th>The Learning Station</th>
<th>Darabee</th>
</tr>
</thead>
<tbody>
<tr>
<td>K – 2</td>
<td>●</td>
<td>●</td>
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</tr>
<tr>
<td>3 - 5</td>
<td>●</td>
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<td></td>
<td>●</td>
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<tr>
<td>6 - 8</td>
<td>●</td>
<td></td>
<td></td>
<td>●</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOPE</td>
<td>●</td>
<td>●</td>
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<td>●</td>
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<td></td>
</tr>
</tbody>
</table>

#### Physical Education

<table>
<thead>
<tr>
<th>Primary Materials</th>
<th>Student</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>K – 2 Physical Education</td>
<td>• Complete one lesson each week.</td>
<td>• Communicate with students and families to engage in one lesson each week.</td>
</tr>
<tr>
<td></td>
<td>• K-2 Physical Education Lessons</td>
<td>• Encourage students to engage in physical activity daily and record on their activity logs.</td>
</tr>
<tr>
<td></td>
<td>• Track your activity on your Physical Activity Log</td>
<td>• Communicate with students any additional assignments.</td>
</tr>
<tr>
<td>3 - 5 Physical Education</td>
<td>• Complete one lesson each week.</td>
<td>• Communicate with students and families to engage in one lesson each week.</td>
</tr>
<tr>
<td></td>
<td>• Grades 3-5 Physical Education Lessons</td>
<td>• Encourage students to engage in physical activity daily and record on their activity logs.</td>
</tr>
<tr>
<td></td>
<td>• Track your activity on your Physical Activity Log</td>
<td>• Communicate with students any additional assignments.</td>
</tr>
<tr>
<td>Middle School Physical Education</td>
<td>• Complete one lesson each week.</td>
<td>• Communicate with students and families to engage in one lesson each week.</td>
</tr>
<tr>
<td></td>
<td>• Middle School Physical Education Lessons</td>
<td>• Encourage students to engage in physical activity daily and record on their activity logs.</td>
</tr>
<tr>
<td></td>
<td>• Track your activity on your Physical Activity Log</td>
<td>• Communicate with students any additional assignments.</td>
</tr>
<tr>
<td>HOPE (High School Physical Education &amp; Health)</td>
<td>• Continue coursework on Edgenuity. <a href="https://auth.edgenuity.com/Login/Login/Student">https://auth.edgenuity.com/Login/Login/Student</a></td>
<td>• Monitor Progress HOPE Edgenuity course and EverFi Courses (Mental Health Basics, Alcohol EDU, Prescription Drug Safety)</td>
</tr>
<tr>
<td></td>
<td>• Access and complete coursework on EverFi (Access in located in Classlink. Click the EverFi Icon to Access)</td>
<td>• Communicate with students any additional assignments.</td>
</tr>
</tbody>
</table>

#### Supplemental Materials

<table>
<thead>
<tr>
<th>Supplemental Materials</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go Noodle</td>
<td>Online resource for brain breaks and physical activity breaks.</td>
</tr>
<tr>
<td>The Learning Station</td>
<td>32 Online physical activity breaks for K-5 students</td>
</tr>
<tr>
<td>Darabee</td>
<td>Online fitness resource with workouts, challenges, programs and nutrition information for high school students.</td>
</tr>
</tbody>
</table>
### PRE-KINDERGARTEN

<table>
<thead>
<tr>
<th>Core Material</th>
<th>Student/Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABCya</td>
<td>Log on to ABCya at: <a href="https://www.abcya.com/grades/prek">https://www.abcya.com/grades/prek</a>.</td>
</tr>
<tr>
<td>Cookie.com</td>
<td>Log on to Cookie.com at: <a href="http://www.cookie.com/preschool.html">http://www.cookie.com/preschool.html</a>.</td>
</tr>
<tr>
<td>Star Early Lit</td>
<td>Log on to Star Early Lit Home at: <a href="https://www.renaissance.com/products/practice/home-connect/">https://www.renaissance.com/products/practice/home-connect/</a>.</td>
</tr>
</tbody>
</table>

### SUPPLEMENTAL MATERIALS

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PBS Kids</td>
</tr>
<tr>
<td>PBS for Grown Ups</td>
</tr>
</tbody>
</table>
## K – 12+ STUDENTS ON MODIFIED CURRICULUM/ACCESS POINTS

<table>
<thead>
<tr>
<th>Core Material</th>
<th>Student/Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unique Learning System</td>
<td>Paper-based lessons are available online at <a href="http://www.polkschoolsfl.com">www.polkschoolsfl.com</a></td>
</tr>
</tbody>
</table>

### Supplemental Materials

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BrainPop</strong></td>
</tr>
<tr>
<td>Brain Pop is a free site where students can learn and practice skills in English, Math, Science, and Social Studies through instructional videos, exercises, related readings, and quizzes. A free account will need to be created to access materials at <a href="http://www.brainpop.com">www.brainpop.com</a>.</td>
</tr>
<tr>
<td><strong>Core Vocabulary Lessons</strong></td>
</tr>
<tr>
<td>Paper-based lessons are available online at <a href="http://www.polkschoolsfl.com">www.polkschoolsfl.com</a>.</td>
</tr>
<tr>
<td><strong>Social Skills Lessons</strong></td>
</tr>
<tr>
<td>Paper-based lessons are available online at <a href="http://www.polkschoolsfl.com">www.polkschoolsfl.com</a>.</td>
</tr>
<tr>
<td><strong>Starfall</strong></td>
</tr>
<tr>
<td>Starfall is a free site where students can learn and practice skills in English and Math. This is a free website accessed at <a href="http://www.Starfall.com">www.Starfall.com</a>.</td>
</tr>
<tr>
<td><strong>Wilbooks</strong></td>
</tr>
<tr>
<td>Resource for online books for students. <a href="https://www.wilbooks.com/wilbooks-free-resources">https://www.wilbooks.com/wilbooks-free-resources</a></td>
</tr>
<tr>
<td><strong>ABC Mouse</strong></td>
</tr>
<tr>
<td>Literacy activities and foundational skill support for students. <a href="https://www.ageoflearning.com/programs/#abcmouse">https://www.ageoflearning.com/programs/#abcmouse</a></td>
</tr>
<tr>
<td>Resource (Grade Level)</td>
</tr>
<tr>
<td>-----------------------</td>
</tr>
<tr>
<td>ABCMouse (PK-3)</td>
</tr>
<tr>
<td>BrainPOP (3-8)</td>
</tr>
<tr>
<td>ChemMattersOnline (9-12)</td>
</tr>
<tr>
<td>CK-12 (K-12)</td>
</tr>
<tr>
<td>Code.org (K-12)</td>
</tr>
<tr>
<td>CommonLit (3-12)</td>
</tr>
<tr>
<td>EverFi (3-10)</td>
</tr>
<tr>
<td>Generation Genius (K-8)</td>
</tr>
<tr>
<td>Google Chrome Add-ons (Students with Disabilities)</td>
</tr>
<tr>
<td>iCivics (K-12)</td>
</tr>
<tr>
<td>Kahoot (K-12)</td>
</tr>
<tr>
<td>Ken Burns in the classroom (4-12)</td>
</tr>
<tr>
<td>Kids Discover Online (K-12)</td>
</tr>
<tr>
<td>NaNowriimo (4-12)</td>
</tr>
<tr>
<td>PBSLearning (PK-12)</td>
</tr>
<tr>
<td>Phet Interactive (3-12)</td>
</tr>
<tr>
<td>Prodigy (1-8)</td>
</tr>
<tr>
<td>Scholastic (PK-6)</td>
</tr>
<tr>
<td>Scratch (1-12)</td>
</tr>
<tr>
<td>Tynker (K-8)</td>
</tr>
</tbody>
</table>
INSTRUCTIONAL CONTINUITY PLAN (ICP)

ICP PLANNING CHECKLIST

• Immediately
  o Share this plan with school administrators and teachers.
  o Distribute the Letters to Parents—Mobile Device Deployment, Appendix B.
  o Administer student survey.
  o Ensure teachers have devices, login, and use access to resources (training webinars).
  o Develop a plan for providing mobile devices to students based on prearranged needs and availability of resources.

• Upon Notification of Closure
  o Post paper-based lessons online.
  o Direct students, parents, staff, and community to polkschoolsfl.com.
  o Deploy mobile devices to students (must have signed acknowledgement form on file). Ensure devices are checked out using Destiny Resource Management, Appendix C (Mobile Device Agreement/Acknowledgement). Devices deployed by priority: seniors, high school core credit bearing courses, etc.
  o Teachers will inform students of their online and/or paper-based learning opportunities and digital resources that are available to them during the school closure.

• Upon return from closures
  o Collect and check in mobile devices.
  o Follow guidance from the United States Department of Education and/or the Florida Department of Education.
Most children have heard about the coronavirus either in school or at home. They may have seen people wearing face masks or heard statistics on the news. Talking to your child about facts in a developmentally appropriate way can help to alleviate worry and fear. Ask your child what they already know, may have heard, or how they feel. This will allow you to judge how best to answer their questions honestly and clearly without offering too much information that may overwhelm them. This guide can be used to help you speak with your child about the Coronavirus in a developmentally friendly way.

What is the Coronavirus?

The Coronavirus is a virus that causes illnesses like the common cold or COVID-19. COVID-19 is a virus that can cause fever, a cough, and difficulty breathing. It is passed from person to person through droplets when people sneeze or cough. If someone sneezes without using a tissue or covering with the inside of their elbow, droplets can land on a desk, or other surface. If another person touches that same desk or surface and then touches their face, they could get sick. This is why handwashing and covering when coughing and sneezing is so important. A healthy body can usually fight off this virus, known as COVID-19, and many kids only have mild symptoms if they do catch it.

Why is school closed?

Doctors and health officials have asked us to avoid large crowds to reduce the amount of germs we spread. Some of these large crowds include school. Everyone at school cares about you and they want to make sure you and your family stay healthy and safe.

What can I do to keep myself healthy?

- The Coronavirus is spread mostly by people coughing and touching surfaces with germs. If you have to sneeze or cough, use a tissue or the inside of your elbow.
- Use soap and water to keep your hands clean. Wash the front and back of your hands for at least 20 seconds (trying singing the Happy Birthday song) before eating, when you come in from outside, and after coughing, sneezing or using the bathroom.
- Try not to touch your face (eyes, mouth, nose) with your hands.
- Keep your body strong by getting lots of sleep, eating healthy foods, and drinking plenty of water!
- Talk about your feelings. Having a trusted adult to talk with can help you feel calm and safe.
How to Calm My Worries and Fears

When we are worried, our thoughts can have an effect on the way our body feels. Some common symptoms are headache, stomach ache, heavy breathing, and a fast heartbeat. This is a normal response caused by our bodies to protect us from danger. Sometimes, our brain can’t tell the difference between real danger and our thoughts, or worries. Try these activities below to help your brain regain control and feel better!

**Slow, Deep Breathing**
When we control our breathing, it helps to calm our bodies down and let us think clearly.

- Pretend you are holding a cup of hot cocoa.
- Take a slow deep breath in - imagine you are trying to smell the chocolate.
- Exhale slowly - as you use your breath to cool the hot drink.
- Repeat 5 times or until your breathing has slowed.

**Keep a Routine**
When you are at school, your day is structured. Knowing what is going to happen gives us a feeling of comfort and control. Try setting a schedule at home with your family or creating daily goals that you can keep track of. For example, you could try Math Monday’s, Time to Read Tuesday’s, and set a goal for how many random acts of kindness you can do.

**Get Active**
Finding an activity you love to do can take your mind off any worries. Exercise and physical activity also help improve your mood by releasing important chemicals in your brain that make you feel happy and less stressed.

- Color, paint, draw, or write in a journal
- Play a board game with your family
- Do jumping jacks, or run laps in your yard
- Dance, sing, play an instrument

**Talk it Up**
Remember, it is ok to have worries. It is also important to remember to talk about those worries with someone you trust.

- Talk about how you are feeling with the trusted adults around you and ask questions if you have any. They are paying attention to what is going on and are here to help.
- Talk with family or loved ones that live far away by phone or video chat.
- Talk to your friends! Even if you can’t see them every day, a phone call or message can keep everyone feeling connected.
CORONAVIRUS CLOSINGS

The coronavirus illness continues to spread.

The coronavirus spreads from person to person.

Sick people can spread the coronavirus in crowds.

Many leaders are canceling events with big crowds.

Leaders hope canceling events will stop the spread.
The events include parades, festivals, concerts, sports events and more.

Many schools and businesses are closed too.

Students may do classes online from their homes.

People may work online from their homes.
APPENDIX B: EDGENUITY SECONDARY COURSE LIST

**Edgenuity Secondary Quarter 4 Course List***

**Course & Credit Recovery for Grades 6-12**

- Mathematics
- Language Arts/English
- Social Studies
- Science

**Core Courses-Middle School**

- English Language Arts
  - M/J Language Arts 1
  - M/J Language Arts 2
  - M/J Language Arts 3
- Mathematics
  - M/J Mathematics 1
  - M/J Mathematics 2
  - M/J Pre-Algebra
- Science
  - M/J Comprehensive Science 1
  - M/J Comprehensive Science 2
  - M/J Comprehensive Science 3
- Social Studies
  - M/J World History
  - M/J Civics
  - M/J United States History

**Core Courses-High School**

- English Language Arts
  - English 1
  - English 2
  - English 3
  - English 4
- Mathematics
  - Algebra 1 /1A/ 1B
  - Geometry
  - Algebra 2
  - Pre-Calculus Honors
  - Mathematics for College Readiness
  - Probability & Statistics Honors.
  - Trigonometry Honors
  - Financial Algebra
  - Liberal Arts Math 1
  - Liberal Arts Math 2
- Science
  - Biology 1
  - Physical Science
  - Chemistry 1
  - Physics 1
  - Environmental Science
  - Marine Science
  - Anatomy/Physiology
- Social Studies
  - United States History
  - Economics with Financial Literacy
  - United States Government
  - World History

*All students currently enrolled in E2020 for middle school course completion recovery, middle school grade recovery, high school credit recovery, high school grade recovery, or HOPE are expected to continue their learning path and complete the course. Please reach out to your E2020 teacher or computer lab facilitator for additional information or clarification. This includes students enrolled at Bill Duncan Opportunity School, East Area Adult School, Gause Academy, REAL Academy, The Grad Academy, and West Area Adult School.*
Polk County Public Schools is conducting a student technology survey. The survey will help us to provide educational services to students across the county in the rare event of a school closure due to weather or other emergency circumstances. If schools should close, Polk County Public Schools has a comprehensive plan to provide quality educational services to students. This plan will include online lessons and paper-based lessons. However, we realize that some students may not have access at home to a personal or district-issued device (computer, laptop, or tablet). Therefore, part of the district's planning efforts is to determine how many of our students need technology at home for instruction to continue. Your participation in this survey will help us prepare for such an event. Please answer the four questions below and return the survey to your school no later than March 19, 2020, or complete the online survey here: polkschoolsfl.com/survey.

Please only complete one survey or the other so that we will have an accurate count.

Please list the students, grade level and student number* at this school:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

*(not required for completion)

Do you have internet service in your home?
Yes or No

Does your child have access to one or more computers (desktop, laptop, or tablet) at home to complete assignments?
Yes or No

Does your student have a smart phone with an unlimited data plan?
Yes or No
Las Escuelas Públicas del Condado de Polk están conduciendo una encuesta de tecnología estudiantil. Esta encuesta nos ayudará a proveer los servicios educativos a lo largo de nuestro condado en eventualidades inusuales tales como el cierre de escuelas debido al mal tiempo u otras circunstancias de emergencia. Si las escuelas cerraran, las Escuelas Públicas del Condado de Polk tendrían un plan comprensivo para proveer servicios educativos de calidad a nuestros estudiantes. Este plan incluiría lecciones en línea y/o impresas. No obstante, hemos notado que algunos de nuestros estudiantes podrían no tener acceso en sus hogares a un dispositivo personal o del distrito (computadora, laptop o tableta); Por lo tanto, parte de los esfuerzos de nuestro distrito es determinar cuántos de nuestros estudiantes necesitan la tecnología en sus hogares para que la enseñanza continúe. Su participación en esta encuesta nos ayudará a prepararnos para tal evento. Por favor, conteste las cuatro preguntas en la parte de abajo y regrese la encuesta a la escuela correspondiente antes del 19 de marzo del 2020, o complete la versión en línea aquí polkschoolsfl.com/survey.

Favor de completar cualquiera de las dos encuestas para asegurarnos de tener un conteo certero.

Favor de indicar el nombre de los estudiantes, el grado, el número de estudiante* en esta escuela:

_____________________________________________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

*(No se requiere el número de estudiante para completar la encuesta)

¿Tiene servicio de internet en su casa?
Si o No

¿Su hijo tiene acceso a una o más computadoras (desktop, laptop, o tableta) en casa para completar sus tareas?
Si o No

¿El estudiante tiene un teléfono inteligente con plan de data ilimitado?
Si o No
Sondaj Teknolojik Etidyan

Onorab paran/gadyen,

Lekòl Piblik yo ki nan Zòn Pok la ap antreprann yon Sondaj Teknolojik Etidyan. Sondaj sa-a ap pèmèt nou ofri sèvis edikasyonèl bay etidyan nou yo ki nan tout lekòl zòn Pok la si jamè lekòl ta blije fèmen lakòz move tan oswa lòt sikonstans ijans evantyèl inabityèl. Si lekòl ta rive fèmen, Lekòl Piblik Leta yo ki nan Zòn Pok la gen yon plan konpreyansif pou ofri bon jan kalite sèvis edikasyonèl bay etidyan ou yo. Plan sa-a va genyen leson yo sou entènèt e leson yo sou papye. Sepandan, nou reyalize ke kèk etidyan kapab pa gen mwayen aksè lakay yo pou itilize ekipman pèsonèl oswa ekipman distri ya ba yo tankou (konpitè biwo, laptop, ou tablèt); konsa, youn nan planifikasyon efò yo distri ya antreprann se pou detèmine konbyen nan etidyan nou yo ki nan nesesite bezwen teknoloji lakay yo pou pèmèt enstriksyon yo kontinye. Patisipasyon ou nan sondaj sa-a va ede nou prepare pou fè fas ak sikonstans evantyelite ka konsa. Tanpri reponn 4 kesyon pi ba yo e retounen sondaj la bay lekòl ou wa pa pita ke 19 Mas 2020 oswa konplete sondaj an liy la sou entènèt nan lyen sa-a polkschoolsfl.com/survey.

Tanpri konplete youn ou lòt nan sondaj yo pou nou ka genyen yon chif kòrèk ekzat. Tanpri bay non etidyan yo, nivo klas, nimewo idantifikasyon etidyan* nan lekòl sa-a

__________________________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________________________

__________________________________________________________________________________________________________________________________________________________

*(pa obligatwa pou ranpli/not required for completion)

Eske’w gen aksè sèvis entènèt lakay ou?

Wi ou Non

Eske pitit ou wa gen aksè ak yon konpitè ou plis tankou (konpitè biwo, laptop, ou tablèt) nan kay la pou li konplete devwa li yo?

Wi ou Non

Eske pitit ou wa gen yon telefòn entelijan/smart phone avèk yon plan data san limit?

Wi ou Non
Polk County Public Schools
Technology Agreement and Acknowledgement Use Form

Date: 
Student Name: 

School: 
Student ID: 

Serial Number: 
SAP Number: 

Device Description: 

PURPOSE: The purpose of this form is to provide a procedure for students to check-out a computer from Polk County Public Schools for the sole purpose of student educational use. Permission to use the computer is strictly subject to the terms and conditions of this agreement. For the purposes of this Agreement, the term “computer” or “computer hardware” shall refer to the computer equipment selected below, and all accompanying peripherals provided for Student use.

☐ Tablet 
Value ($400)
☐ Keyboard Case 
Value ($100)
☐ Laptop 
Value ($700)
☐ Charger 
Value (Laptop $20, iPad $80)

Description:

Terms and Conditions

- The student shall be granted use of the computer while enrolled and in good standing as a student in Polk County Public Schools.
- Student and Parent/Guardian are responsible for the pick-up from and delivery to Polk County Public Schools.
- Device to be returned no later than the end of the current school year.
- Student and Parent/Guardian may not make any changes to the device including alterations to the appearance, hardware, or software of the District Issued/technology.
- Student and Parent/Guardian agree to return the computer to PCPS in its original condition.
- Student and Parent/Guardian shall be responsible for any loss or damage.
- Student and Parent/Guardian shall be liable to PCPS immediately upon demand for the payment of an amount calculated by PCPS that is equal to the repair or full replacement value of the computer if...
  - Repair costs exceed the value of computer
  - In the event of confiscation, seizure or expropriation by government action
  - The computer is not returned to PCPS within the time and manner required by this Agreement
  - The computer is not covered by the manufacturer’s warranty
- If payment is not received, Polk County Public Schools, may exercise options as outlined in Florida State Statute for non-collection of instructional materials including, but not limited to, suspension of the student from participation in extracurricular activities or satisfaction of the debt by Student through community service activities.
My child will access and utilize student email and supplemental digital resources for educational purposes in order to enhance student learning. Selections made will remain in effect for the entire school year or until a change is submitted.

This agreement will be terminated, and the computer must be returned within 5 days if any of the following occur:

a. Student ceases to be enrolled on a full-time basis in Polk County Public Schools; or
b. Student fails to perform any of his/her obligations under this Agreement; or
c. Any violation of the Technology Policies of Polk County Public Schools identified in the Code of Conduct, sections: 7540, 7540.03, and 5136, pages xiii, xiv, and xv.

By signing this agreement, the parties agree to be bound by the terms and conditions of this Technology Agreement and Acknowledgement Use Form for Polk County Public Schools. I also accept responsibility of the return of the above described property, in its present condition, and agree to be financially responsible if damaged or not returned. Credit and/or final grade for the course will not be given until the device is returned or replacement cost for damaged or lost devices is collected.

Student Signature

Parent Signature

Student Print

Parent Print

Date Computer Issued:

District Employee Issuing the Technology

Date
# Escuelas Públicas del Condado de Polk

## Formulario de Acuerdo Sobre la Prestación y Uso de Tecnología

<table>
<thead>
<tr>
<th>Date:</th>
<th>Student Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>School:</td>
<td>Student ID:</td>
</tr>
<tr>
<td>Serial Number:</td>
<td>SAP Number:</td>
</tr>
<tr>
<td>Device Description:</td>
<td></td>
</tr>
</tbody>
</table>

**PROPÓSITO:** El propósito de este formulario es proveer un procedimiento para que los estudiantes obtengan la prestación de una computadora de las Escuelas Públicas del Condado de Polk con propósitos exclusivamente educativos. El permiso del uso de las computadoras está estrictamente sujeto a los términos y condiciones de este acuerdo. Para propósitos de este acuerdo, el término “computadora” o “equipo de computación” se refiere a cualquiera de los equipos seleccionados abajo, incluyendo todos los acompañantes complementarios provistos para el uso del estudiante.

- [ ] Tableta (Valor $400)
- [ ] Componentes de teclado (Valor $100)
- [ ] Computadora personal (Valor $700)
- [ ] Cargador (Valor Computadora personal $20, ipad $80)

## Descripción:

### Términos y Condiciones

- Al estudiante se le garantizará el uso de una computadora mientras esté matriculado como estudiante en las Escuelas Públicas del Condado de Polk.
- El estudiante y el padre/guardián serán responsable del recogido y entrega de los dispositivos prestados por las Escuelas Públicas del Condado de Polk.
- El dispositivo debe ser devuelto antes del final del este año escolar.
- El estudiante y el padre/guardián no le harán cambios de ninguna índole a los dispositivos, incluyendo alteraciones a la apariencia de la pantalla, sus partes y/o programación de la tecnología dada por el distrito.
- El estudiante y el padre/guardián acordarán la devolución de la computadora a las Escuelas Públicas del Condado de Polk en su estado original.
- El estudiante y el padre/guardián serán responsables de cualquier perdida o daño.
- El estudiante y el padre/guardián tendrán la responsabilidad legal de emitir el pago calculado por las Escuelas Públicas del Condado de Polk que equivaiga al valor de la reparación o reemplazo de la computadora si:
  - los costos de reparación excede el valor de la computadora.
  - hay un caso de confiscación, incautación o expropiación por una acción de las autoridades del gobierno
  - la computadora no sea devuelta a las Escuelas Públicas del Condado de Polk dentro del tiempo y/o condición establecida bajo este acuerdo.
  - la computadora no está cubierta por la garantía del manufacturero.
- Si el pago no es recibido, las Escuelas Públicas del Condado de Polk, podría optar por las opciones establecidas en los Estatutos del Estado de la Florida relacionadas a la omisión de cobro de materiales instruccionales incluyendo, pero no limitándose a, la suspensión de un estudiante de participar en actividades curriculares o a actividades de servicio comunitario conducentes a satisfacer la deuda.

Este acuerdo terminará, y la computadora tiene que ser devuelta dentro de 5 días si sucede alguna de las siguientes:
Escuelas Públicas del Condado de Polk
Formulario de Acuerdo Sobre la Prestación y Uso de Tecnología

Mi niño(a) accederá y utilizará el correo electrónico y los recursos digitales suplementarios con propósitos educativos para mejorar el aprendizaje estudiantil. Las selecciones hechas permanecerán en efecto durante todo el año escolar o hasta que algún cambio sea sometido.

c. Si se identifica alguna violación a las Políticas de Tecnología de las Escuelas Públicas del Condado de Polk establecidas en el Código de Conducta, específicamente las secciones: 7540, 7540.03 y 5136, páginas xiii, xvi y xv.

Al firmar este acuerdo, las partes se comprometen con los términos y condiciones de este Formulario de Acuerdo Sobre la Prestación y el Uso de la Tecnología de las Escuelas Públicas del Condado de Polk. Yo también acepto la responsabilidad de devolver la propiedad aquí descrita, en su condición actual, y acuerdo aceptar ser el responsable financieramente si está dañada o no es devuelta.

Firma del Estudiante

Firma del Padre/Guardián

Estudiante (Letra de molde)

Padre (Letra de molde)

Fecha de la prestación de la computadora:

Empleado del distrito que emite la prestación de tecnología

Fecha
 OBJEKTIF: Objektif fòm sa-a se pou ofri yon metòd ki etablì fason pou etidyan prete konpitè nanmen Lekòl Piblik yo ki nan Zòn Pok la nan lentansyon pou izaj edikasyon akademik sèlman. Pèmisyon sou sèvi ak konpitè ya respekte nan tout rigè kondisyon e reglemens kontra sa-a san devayson. Dapèr definisyon lide Kontra sa-a, mo "Konpitè" ou "materyèl enfômatik" vle di e fè referans ak ekipman enfômatik ki figire nan lis piiba-a, e tout lòt ekipman ki gen relasyon ak yo ki ofri sèvis pou izaj etidyan.

☐ Tablet  
Value ($400)  

☐ Keyboard Case  
Value ($100)  

☐ Laptop  
Value ($700)  

☐ Charger  
Value (Laptop $20, iPad $80)

Tem e Definisyon yo:

- Etidyan-an va gen pèmisyon sèvis konpitè pandan li anwole e li pa sou sanksyon disiplin nan Lekòl Piblik yo nan Zòn Pok la.
- Etidyan e Parant/Gadyen yo responsab pou vini chache e retounen ekipman yo nan Lekòl Piblik yo nan Zòn Pok la.
- Se pou yo retounen ekipman yo pa pita ke fen ane lekòl ki ankou-a.
- Etidyan e Parant/Gadyen yo pa gen dwa chanje aneny nan ekipman yo tankou modifie ou chanje aparans, ajoute ou retire pwogram ou materyèl enfômatik nan ekipman/Teknoloji Distri ya.
- Etidyan e Parant/Gadyen yo dakò pou retounen ekipman yo bay Lekòl Piblik yo nan Zòn Pok la nan menm kondisyon orijinal la.
- Etidyan e Parant/Gadyen yo responsab tout domaj ou pèt disparisyon.
- Etidyan e Parant/Gadyen yo imedyatman responsab devan Biwo Lekòl Piblik yo nan Zòn Pok la menm moman yo mande yo vèse peyiman montan Lekòl Piblik yo nan Zòn Pok la kalkile ki egal ak pri reparasyon ou pri total ranplasman ekìman enfômatik la si...  
  o Pri pri reparate li ya depase pri acha total konpite ya
  o Gen ka konfiskasyon, sezi ou ekspropryasyon pa mwayen aksyon gouvènman
  o Yo pa retounen konpitè, apane/ekipman enfômatik la bay Lekòl Piblik yo nan Zòn Pok la nan respè moman ak reglemens ki defini nan Kontra sa-a
  o Konpitè ya pa kouvi anba garantir konpayi fabrikasyon-an
- Si vèsmann-an pa peye, Lekòl Piblik yo nan Zòn Pok la kapab apleke metòd koleksyon ki etablì nan Atik Lwa Leta Florid ki regle zafè non koleksyon materyèl ensefrisyonèl tankou, pou’n site kom ekzanz, men gen plis toujou, anpeche patsiyasyon etidyan-an nan aktivite non akademik yo ou satisfaksyon dèt etidyan-an pa mwayen aktivite sèvis kominotè.
Pitit mwen-an ap kabab jwenn mwayen e itilze imel etidyan e sipleman lot resous dijital diplis pou objektif edikasyonel pou ranfosman aprantisaj etidyan. Seleksyon chwa ki fet yo ap rete efektif diran tout ane lekol la ou jiska soumisyon yon chanjman.

Kontra sa-a va tèmine, e konpitè ya dwe retounen jwenn lekòl la nan espas 5 jou si youn nan bagay sa yo rive:

a. Etidyan-an sispann anwole kòm etidyan a tanplen nan Lekòl Piblik yo nan Zòn Pok la; ou
b. Etidyan-an fayi ranpli obligasyon li yo ki etabli nan regleman Kontra sa-a; ou
c. Nepòt violasyon Lwa Regleman Teknoloji Lekòl Piblik yo nan Zòn Pok la ki idantifye nan Kòd Kondwit la, seksyon: 7540, 7540.03, e 5136, paj xii, xiv, e xv.

Lè Kontra sa-a siyen sa vle di, tout pati yo mete yo dakò pou respekte e onore tèm e kondisyon Kontra Teknoloji sa-a e yo afime rekonesans Fòm izaj Lekòl Piblik yo nan Zòn Pok la. Mwen aksepte responsablite tou pou mwen retounen propriyete ki dekri piwo a, nan menm kondisyon yo prete m li ya, e mwen dakò pran responsablite finansyè si li andomaje ou si li pa retounen.

__________________________
Siyati Etidyan

__________________________
Siyati Paran

__________________________
Non Etidyan nan lekriti let detache

__________________________
Non Paran nan lekriti let detache

__________________________
Dat Livrezon Konpite ya:

__________________________
Anplwayne Distri ki fè livrezon Teknoloji ya

__________________________
Dat
The School Board of Polk County, FL prohibits any and all forms of discrimination and harassment based on race, color, ethnicity, religion, national origin, sex, age, gender, marital status, disability, genetic information, or other basis prohibited by law in any of its programs, services, activities or employment practices. The Board is committed to taking immediate action to eliminate harassment, prevent its recurrence, and address its effects. Students, parents, and district staff are encouraged to work together to prevent harassment. Any student who believes that he or she has been subjected to harassment on the basis of race, color, ethnicity, religion, national origin, sex, age, gender, marital status, disability, genetic information, or other basis prohibited by law is encouraged to report the harassment to the district. Students or employees found to have engaged in acts of such harassment will be promptly disciplined including, if circumstances warrant, suspension or expulsion for students, or suspension or termination for employees.

The Board will provide equal access to its facilities to the Boy Scouts and other identified Title 36 patriotic youth groups as required within 34 C.F.R. 108.9.

To file concerns, you may contact the Equity & Compliance Analyst in Human Resource Services at 863-534-0513 or P.O. Box 391 Bartow, FL 33831.
