

Teacher to Teacher Connection

~ 2019-2020 Adapter Grant Application ~

This grant provides up to \$400 in funds to implement one of the Teacher to Teacher programs found online at www.polkeeducationfoundation.org/t2t.

Funded by the Polk Education Foundation and our business partners.

Please complete this electronic application. Save application (Word doc) as firstinitial.lastname.schoolname.T2T (i.e. *j.doe.abcschool.T2T*). Print and collect signatures. (1.) Submit the saved Word Doc, (2.) submit a scanned copy of the complete application as a PDF via email as attachments to Shannan.combee@polk-fl.net **AND** (3.) submit one hard copy of this application to *Polk Education Foundation, Shannan Combee, PCSB Courier Route E or mail to Shannan Combee - 1530 Shumate Drive, Bartow, FL 33830*

Electronic/Courier/Postmark deadline November 1, 2019

Who is eligible?

Any Public or Charter PreK - 8th grade teacher (including special area teachers: art, music, PE, guidance, media, ESE, etc.) who has attended the 2019 IDEA Expo may apply. Teachers may choose only one Developer's program to adapt per funding cycle. Programs seen as the Idea Expo and those found online in the Idea Catalog of Excellence can be adapted. Some programs will need to be updated to current standards. One application per teacher please.

PLEASE NOTE:

Depending on the number of Adapter Grant applicants and available funding, it may become necessary to give priority to applicants that have received less than 1-2 Adapter Grants in the past. 2019-2020 Developers are not eligible to apply for a 2019-2020 Adapter grant.

How much money is available?

Applicants may apply for up to \$400 needed to adapt the program.

Accountability

If chosen as an Adapter Grant recipient, I understand:

- all grant funds must be spent on program-specific classroom materials, and all receipts must be turned in by February 14, 2020 documenting materials purchased.
- any funds not spent must be returned to the Foundation by February 14, 2020.
- non-consumable items purchased with T2T/S2S funds remain within the Hardee or Polk school system and that **ALL** technology purchased with T2T/S2S funds are to be inventoried and barcoded at the receiving school for accountability purposes within Polk and Hardee Counties.
- off campus field trips are not permitted.
- I must complete a final report and submit by April 9, 2020.
- I agree, as requested, to allow a PEF staff member to come observe what I have done to adapt this program.
- my name and picture may be used for PEF publications.
- I agree to meet the above stated conditions or forfeit my Adapter Grant and return all funds received.

By checking this box I am agreeing to the accountability statements above

Name Date

Principal's Approval

I am aware of the terms of accountability for this grant and support the teacher's proposal. The Teacher to Teacher Connection staff may visit the teacher's class with prior notice for auditing purposes.

Principal's Name: Comments

Principals Signature: _____ Date:

Personal Information *(Please print or type)*

Name Email

School School Phone

School Address Polk County Courier Route

Principal Principal's E-mail

Project You Are Adapting Program Year

Program Information

Did you attend the 2019 Idea Expo?

On what date do you plan to start your adaptation of the program? (Adaptation must be completed before April 9, 2020.)

Please respond to each of the following questions in narrative form.

Why did you choose this idea to adapt?

What is the educational need for this program in your classroom?

Identify the School Improvement Plan goal this proposal supports?

How was the need assessed?

How many students will be directly involved in the adaptation?

Indirectly impacted? Grade level(s)?

What modifications do you intend to make to the Developer's idea to make it work for your situation?

What changes do you expect to see in student behavior, work, or test scores?

If awarded, how will Polk Education Foundation be recognized? (Newsletter, Website, Marque, Social Media, etc.)

Include two lesson plans you anticipate to teach using your new materials. Be sure to include any adaptations needed to meet the needs in YOUR classroom.

Lesson Plan #1

Title:

Subjects Covered:

Objectives: (identifier and description)

Students will...

Standards: (Include both the code and description)

Florida State Standards: (Language Arts/Math)

Sunshine State Standards: (Other Content areas)

Materials:

Vocabulary:

Directions:

Accommodations:

Evaluation/Assessment:

Lesson Plan #2

Title:

Subjects Covered:

Objectives: (identifier and description)

Students will...

Standards: (Include both the code and description)

Florida State Standards: (Language Arts/Math)

Sunshine State Standards: (Other Content areas)

Materials:

Vocabulary:

Directions:

				Subtotal
				<i>Tax if Applicable</i>
				<i>Shipping and Handling if Applicable</i>
				<i>Total Program Budget</i>

Keep a copy of this application for your records.