

## School to School Connection

### ~2020-2021 Developer Grant Application ~

*A \$1,000 grant funded by the Polk Education Foundation*

*and our business partners. Grant recipients receive \$800 for classroom materials and a \$200 stipend for additional hours spent on development and publishing.*

Please complete **this entire** electronic application, print/collect original signatures, and scan/save as one PDF document. Rename PDF as firstinitial.lastname.schoolname.S2S (i.e. *j.doe.abcschool.S2S*) Email application as PDF and as a Word document to [Shannan.Combee@polk-fl.net](mailto:Shannan.Combee@polk-fl.net) **AND** submit one hard copy of this application to *Polk Education Foundation, Shannan Combee, PCSB Courier Route E* or mail to *Shannan Combee 1530 Shumate Drive, Bartow, FL 33830*

**Electronic deadline February 28, 2020**  
**Courier/Mail may arrive the following week.**

#### Who is eligible?

Any public or charter elementary or middle school (individual or team) in Polk or Hardee County that has developed and successfully implemented an innovative school-wide program that improved student academic achievement with a focus on Literacy, STEM Education, or Supporting Low Performing Students.

Schools may submit no more than two S2S Developer applications per funding cycle. Developers or teams may not participate on more than one developer grant application per grant cycle.

#### What is the criterion?

- The program must have been fully implemented for at least one year prior to applying.
- The program must align with district wide curriculum (Florida Standards/Sunshine State Standards depending on content area), District Technology Plan, and/or Code of Conduct.
- Information in your application should indicate how the program increased academic achievement related to one or more of the following focus areas: Literacy, STEM Education or Supporting Low Performing Students.
- The program goals must be well defined and target an entire grade level(s) or large portion of the student body.
- The materials list should total as close to \$800 as possible.
- The program should be easily adaptable for other schools during the second semester.
- The program should detail the traits that make it both innovative and successful.
- The program **should not duplicate a previously funded Developer Grant.** (Previously funded programs are summarized and available at <https://polkschoolsfl.com/pef/ideacatalogs/> )

#### Applicant Information: (Type in text boxes)

School Name	School Address
School Phone	PCSB Courier Route (if applicable)
Principal	Principal's E-mail
Lead Developer/Contact	Contact's E-mail

Additional Contact(s) (other participants in the development of this grant):

\*\*Please note: If awarded, stipend will be divided between all noted that participated in developing this program.

## Program Requirements:

If awarded, to receive the stipend portion of the grant, applicant(s) agree to:

- Make a visual display of your program and present it at the 2019 Idea Expo.
- Review and provide feedback on adapter applications related to your program.
- Serve as a mentor to teachers adapting your program as needed.
- Attend the grant reception.
- Submit all required paperwork on time.

Submit the following as part of the PDF and hard copy:

A program summary with a **minimum of 3 lesson plans** or activity descriptions including objectives, materials and directions, in the required format (Appendix 1)

**\*\*You must provide all related materials necessary for another school to adapt.**

A materials list as close to \$800 as possible (Appendix 2)

**\*\*\*Technology purchased must follow Polk technology purchasing guidelines. (Hardee and charter must follow their technology purchasing guidelines) Check with your network person and/or finance person if you have any questions BEFORE working on your budget**

Assessment/Rubric(s) (Appendix 3)

Supporting documents may be included as part of the PDF application. (handouts, worksheets, etc.)

A completed typed copy of this electronic application

Print/collect original signatures and scan/save all pages as one PDF document. Rename PDF as **firstinitial.lastname.schoolname.S2S** (i.e. *j.doe.abcschool.S2S*) Email both the PDF **AND** Word document of completed application to [Shannan.Combee@polk-fl.net](mailto:Shannan.Combee@polk-fl.net) .

One hard copy of the complete application with original signatures to

*Polk Education Foundation, Shannan Combee, PCSB Courier Route E or Mail to Shannan Combee 1530 Shumate Drive, Bartow, FL 33830*

\* Please do not staple materials together. Paper clips / Binder clips preferred.

If chosen as a Developer, my school agrees to meet all deadlines, participate in the Idea Expo and other outside functions, and be accountable for all grant funds per School to School guidelines, or we will forfeit/repay the Developer Grant. (Signatures must be hand written. Once application is completed, print/collect signatures, and then scan/save as one PDF document.)

Lead Contact's Signature \_\_\_\_\_ Date \_\_\_\_\_

Team Member Signature \_\_\_\_\_ Date \_\_\_\_\_

Team Member Signature \_\_\_\_\_ Date \_\_\_\_\_

Team Member Signature \_\_\_\_\_ Date \_\_\_\_\_

By signing, I am aware of the terms of the School to School Connection and support all of the requirements of this application.

Principal's signature \_\_\_\_\_ Date \_\_\_\_\_

## Developer Application Program Profile

Please take the time to review previous year's catalogs at <https://polkschoolsfl.com/pef/ideacatalogs/> as not to duplicate previously funded programs. Duplicated programs will not be considered for funding again. In addition, your program must allow for adaptations during second semester, as this is the time frame set for adapter grant implementation.

### Program Narrative: (Type in text boxes)

1. Program Title: (interesting and descriptive)
2. Focus Area: (Literacy, STEM education, or low performing students in any subject/content area)
3. Content/Subject Area(s) addressed:
4. Student information:
  - Participating Grade Level(s):
  - Total number of students impacted by program:
  - Number of low-performing students impacted:
5. Describe this program in detail: *Describe your program clearly and precisely. Include instructional objectives, skills taught and the purpose of this program. Why did your school have a need for this program? Elaborate with examples of what students do and learn. Include at least one detailed example of a school activity in narrative.*
6. How long has your school used this program?
7. Approximate timeline for implementation:
8. Explain what is **innovative** about your school developing and using this program:
9. Why do you consider this program **successful**?
10. Describe your needs assessment and assessment procedures for showing student growth for this project:
11. Include quantitative student data that documents program success. (Use comparative data from grades or ongoing progress monitoring)
12. Materials and facilities: Describe the space requirements and facilities needed.
  - List any equipment needed that is owned by the school.
13. Outside Resources: (Include activities such as field trips, speakers, and business partners, etc. - if applicable.)
14. (Optional) Identify possible ways a school/teacher could adapt this program:
15. Abstract: (Write a few sentences to "sell" you program. Describe its' best features, innovative aspects and contributions to student achievement. Explain why other schools would want to adapt it – 60 words or less.)

Complete [this](#) electronic application, print/collect original signatures, and scan/save as one PDF document. Rename PDF as firstinitial.lastname.schoolname.S2S (i.e. *j.doe.abcschool.S2S*) Email application as PDF and as a Word document to [Shannan.Combee@polk-fl.net](mailto:Shannan.Combee@polk-fl.net) **AND** submit one hard copy of this application to *Polk Education Foundation, Shannan Combee, PCSB Courier Route E* or mail to *Shannan Combee 1530 Shumate Drive, Bartow, FL 33830*

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*Appendix 1: Lesson Plans*

***Lesson Plan #1***

***Title:***

***Subjects Covered:***

***Grade Level(s):***

***Objectives: (identifier and description)***

***Students will...***

***Standards: (Include both the code and description)***

***Florida Standards: (Language Arts/Math)***

***Sunshine State Standards: (Other Content areas)***

***Materials:***

***Vocabulary:***

***Directions:***

***Accommodations:***

***Evaluation/Assessment:***

***Lesson Plan #2***

***Title:***

***Subjects Covered:***

***Grade Level(s):***

***Objectives: (identifier and description)***

***Students will...***

***Standards: (Include both the code and description)***

***Florida Standards: (Language Arts/Math)***

***Sunshine State Standards: (Other Content areas)***

**Materials:**

**Vocabulary:**

**Directions:**

**Accommodations:**

**Evaluation/Assessment:**

**Lesson Plan #3**

**Title:**

**Subjects Covered:**

**Grade Level(s):**

**Objectives: (identifier and description)**

**Students will...**

**Standards: (Include both the code and description)**

**Florida Standards: (Language Arts/Math)**

**Sunshine State Standards: (Other Content areas)**

**Materials:**

**Vocabulary:**

**Directions:**

**Accommodations:**

**Evaluation/Assessment:**

**Appendix 2: Budget**

**Program Budget**

Lead Contact name:                      School:

Program Title:

**\*\*\*Technology purchased must follow Polk technology purchasing guidelines. (Hardee and charter must follow their technology purchasing guidelines) Check with your network person and/or finance person if you have any questions BEFORE working on your budget.**

Supplier	Item Description	Cost	Quantity	Total Cost
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*Subtotal*

*Tax if Applicable*

*Shipping and Handling if Applicable*

**Total Program Budget**

*(Budget should be as close to \$800 as possible)*

\*\*Like items can be grouped together. (i.e. consumables like cotton balls, swabs, baking soda, etc.)

\*\*\*If you need a longer budget form, please let me know.

**Appendix 3: Rubric**

**You are required to include a rubric or alternate assessment for this program. If using a different assessment (pre/post test, unit test, etc.) attach to application or send as separate attachment.**

**Program Rubric**

**Rubric Resources**

Here is a resource site that you can access to become more familiar with Rubrics for the classroom:

<http://www.uwstout.edu/soe/profdev/rubrics.shtml#math>

**Rubric Guidelines**

- Maintain a one page rubric
- Use "Arial" font, size 11
- Limit word count to less than 15 per cube

Rubric Title:


