“Hollywood in the Classroom”

~ A Returning Developer ~

For further information contact…

**Allison Carter**
Highlands Grove Elementary
4510 Lakeland Highlands Road
Lakeland, FL 33813
863-648-3002
allison.carter@polk-fl.net

---

**PROGRAM OVERVIEW**

“Hollywood in the Classroom” involves students, ages 5-6, in creating classroom activities using digital and video cameras as well as voice recordings. Making movies in the classroom is an exciting way to bring music, technology, and drama to enhance students’ learning. It provides understanding, reinforcement, and reviewing of concepts that students are learning in various areas of the curriculum.

“Hollywood in the Classroom” is used as a supplement to the curriculum to give innovative educational experiences to every student. “Hollywood in the Classroom” is used with all subject areas such as reading, writing, science, math, and social studies. “Hollywood in the Classroom” is used as a tool to enhance students’ educational experiences by creating a variety of methods to meet special needs and give students opportunities to develop higher thinking skills.

**OVERALL VALUE**

“Hollywood in the Classroom” is a great learning program that involves students of all ages and academic levels in becoming active learners. It gives students a chance to apply what they have learned in all academic areas and use technology to create various projects that are valuable to their learning.

Students will not only become active learners, but successful learners. “Hollywood in the Classroom” is a great way to boost students’ achievements. Remember: students need to be a PART of their learning....so....LIGHTS, CAMERA, ACTION....get ready to incorporate some Hollywood in the Classroom!!

**LESSON PLAN TITLES**

- Alphabet Photo Book
- Mentos Geyser Movie
  
  (For additional lesson plans, contact the Program Developer)

**MATERIALS**

Materials for each lesson are listed with each lesson plan. Overall materials budget including pricing and vendors follows the lesson plans.

---

**ABOUT THE DEVELOPER**

Allison Carter has an A.A. in French Education from Clayton State University in Morrow, Georgia and a B.A. in Children’s Ministry (with a concentration in Education) from Southeastern University in Lakeland, Florida. Allison has been teaching kindergarten for 6 years and is currently teaching at Highlands Grove Elementary in Lakeland, Florida.

Allison is also a technology coach. For the past 2 years, she has worked with the Polk County 4H Club in providing a Classroom Embryology Project in order to show the link between the State Standards and hands-on informal learning projects such as embryology.

She has received several Teacher to Teacher Adapter Grants as well as grants from the Florida Farm Bureau. This is her 2nd Developer Grant.

★★★
“Hollywood in the Classroom” Allison Carter
Lesson Plan No 1: Alphabet Photo Book

■ SUBJECTS COVERED
Language Arts

■ GRADES
Kindergarten

■ OBJECTIVES
Students will...
... create an alphabet photo book.
... be able to identify an object and match it to an alphabet letter and its sound.
... be able to use the alphabet book as a resource for writing.
... become familiar with using a digital camera
... be able to import and organize pictures

■ SUNSHINE STATE STANDARDS
L.A.K.1.1.2
Student points to letters and words on a printed page.
L.A.K.1.1.7
Student names all upper and lower case letters.
L.A.K.1.4.1
Student recognizes and recalls letter sounds.
L.A.K.4.1.1
Student creates narratives by drawing, dictating, and/or using beginning writing skills.
L.A.K.5.1.1
Student prints uppercase and lowercase letters and recognizes the difference between the two.

■ MATERIALS
✓ Digital camera
✓ Colored printer
✓ Computer
✓ Paper
✓ CD’s
✓ Student journals

■ EVALUATION/ASSESSMENT
The Alphabet Photo Book will be used for individual assessment for identifying letter names and sounds. Journal writing will be used as an assessment for writing standards.

■ DIRECTIONS
(this lesson plan will be completed over several weeks)
1. Teacher will read various alphabet books to the class.
2. Students brainstorm objects that start with each letter of the alphabet and create a circle map for each.
3. Students are assigned an alphabet letter and using a digital camera, they will take pictures of objects that start with their assigned alphabet letter.
4. With assistance, students will import pictures on the computer and create an alphabet photo book using PowerPoint or Windows Movie Maker.
5. Teacher will print and laminate the alphabet photo book to add to the reading center; Teacher will make copies of alphabet book on CD's.
6. Using a journal, students will write sentences about one of the objects pictured in the alphabet photo book.
Subjects Covered
Science

Grades
Kindergarten

Objectives
Students will ...

... "report" what materials are used and what will happen in the experiment using a video camera.

... learn about the effect of mixing a solid (mentos) into a liquid (diet coke)

... participate in a science experiment.

After experiment is conducted, students will "report" about the experiment and discuss their favorite part of the experiment using a video camera.

Sunshine State Standards
SC.K.N.1.1 Collaborate with a partner to collect information.
SC.K.N.1.3 Keep records as appropriate — such as pictorial records — of investigations conducted.
SC.K.N.1.5 Recognize that learning can come from careful observation.
SC.K.P.8.1 Sort objects by observable properties such as size, shape, color, temperature (hot or cold), weight (heavy or light), and texture.
SC.K.P.9.1 Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling.

Materials
✓ Video camera
✓ DV Tape
✓ Computer
✓ Microphone
✓ 2 liter diet soda
✓ 1 pack of mentos
✓ 1 large test tube
✓ Science Journals

Directions
1. Prior to science experiment, teacher will discuss with students the properties of matter and make a tree map to list various types of matter.
2. Discuss the materials that will be used in the experiment and make a list of their properties.
3. Using a video camera, tape students explaining the experiment and the materials being used.
4. Take students outside in an open area to do the experiment. Have students stand away from bottle. Carefully open the soda bottle. Position the bottle on the ground so that it will not tip over. Place Mentos in test tube. Use a piece of cardboard and place on opening of test tube. While still holding cardboard on test tube, turn the test tube upside down and position on the opening of the soda bottle. Pull cardboard away to drop all the Mentos into the soda bottle at one time. Stand back and watch!!
5. After experiment is completed, use the video camera and have students report what happened in the experiment and discuss what has become of the materials used.
6. Students illustrate and write about the experiment in a science journal.

Evaluation/Assessment
Assessments for matter will be taken out of the Harcourt Science Curriculum. Other assessments given will be teacher-made assessments.

2009 - 2010 IDEA CATALOG OF EXCELLENCE
## Materials Budget

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>ITEM DESCRIPTION</th>
<th>COST</th>
<th>QUANTITY</th>
<th>TOTAL COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>Memorex Slim Jewel Cases (50)</td>
<td>12.99</td>
<td>1</td>
<td>12.99</td>
</tr>
<tr>
<td></td>
<td>Memorex DVD-R (50)</td>
<td>19.99</td>
<td>1</td>
<td>19.99</td>
</tr>
<tr>
<td></td>
<td>Sony I DV Tape (6pk.)</td>
<td>22.99</td>
<td>2</td>
<td>45.98</td>
</tr>
<tr>
<td></td>
<td>Sony USB Microvolt Jump Drive (2GB)</td>
<td>24.99</td>
<td>2</td>
<td>49.98</td>
</tr>
<tr>
<td></td>
<td>Memorex CD/DVD Labels</td>
<td>9.99</td>
<td>1</td>
<td>9.99</td>
</tr>
<tr>
<td></td>
<td>Panasonic 2GB High Speed SD Card</td>
<td>19.99</td>
<td>2</td>
<td>39.98</td>
</tr>
</tbody>
</table>

**Subtotal** $178.91

**Tax if applicable** $12.52

**Shipping if applicable**

**TOTAL BUDGET AMOUNT** $191.43

Teacher's Name: **Allison Carter**

School: **Highlands Grove Elementary**
## “Hollywood in the Classroom” Allison Carter Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Use of Technology</strong></td>
<td>Students will demonstrate understanding of basic use of technology tools, such as the computer and digital camera</td>
<td>Students will demonstrate some understanding of basic use of technology tools, such as the computer and digital camera</td>
<td>Students do not demonstrate understanding of basic use of technology tools, such as the computer and digital camera</td>
</tr>
<tr>
<td><strong>Digital Alphabet Book</strong></td>
<td>Students will use the class-made digital alphabet book to create a narrative using beginning writing skills and illustrations</td>
<td>Students will use the class-made digital alphabet book to create a narrative using dictation and illustrations</td>
<td>Students will use the class-made digital alphabet book to create a narrative using illustrations</td>
</tr>
<tr>
<td><strong>Science Project</strong></td>
<td>Students will participate in a science project; Students will collaborate with a partner to collect information; report what materials are used; applies scientific knowledge, skills and methods to manipulate and evaluate.</td>
<td>Students will participate in a science project; Students will collaborate with a partner to collect information; report what materials are used; cannot apply scientific knowledge, skills, and methods.</td>
<td>Students will participate in a science project. Students collaborate with a partner to collect information but cannot report what materials are used or apply scientific knowledge, skills and methods.</td>
</tr>
</tbody>
</table>